



Warwick School District

Committee of the Whole

April 1, 2025

Board Room

7:14 p.m.

The school board's Committee of the Whole meeting on Tuesday, April 1, 2025 was held in the district office board room. An overflow area was available in the lobby should attendance warrant.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at boardsecretary@warwickisd.org before 3:30 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting will be held in person as well as virtually using this link:

<https://youtube.com/live/ddFZn7iafkE?feature=share>

MINUTES

In attendance

- Mr. Nate Wertsch, Mrs. Amy Martin, Mr. Kirk Wolfe, Mr. Reggie Weaver, Mrs. Emily Zimmerman, Mr. Scott Landis, Mr. Mike Brown, Mrs. Lingo, Mr. James Koelsch, Dr. Melanie Calendar, Dr. Steve Szobocsan, Dr. Fred Griffiths, Mrs. Melissa Weitzel, Ms. Zoe Wiker, Mr. Kevin Martzall, Mr. Tom Shumaker, Ms. Noelle Brossman, Ms. Carolyn Besjak

Absent

- Mr. Dan Woolley

Visitors In Attendance (Utilized Sign-In Sheets)

- Lisa Hochreiter, Jerry Steinman, Cindy Wingenroth, Kimberly Regennas, Megan Nolt, Michelle Helderman, Josh Barnas

Visitors In Attendance (virtually)

- Approximately **23** unique views were present and able to observe this meeting via YouTube. No names are available through YouTube.

Science Fair Winners from the North Museum Science Fair shared their presentations and work.

1. Lancaster County Academy Presentation

~ Dr. Steve Szobocsan, Acting Superintendent

- [Question on process of sending students](#)
- [Question on student ability to return](#)

Next Meeting: **May 6, 2025**

- Question on cost relating to cost of charter & cyber charter
- Question on increasing number of seats throughout the year
- Question on past relationship with Academy and return
- Question on Transportation possibilities
- Clarification on credits required by Academy vs. credits required by WHS
- Clarification on students with an IEP attending
- Seeking more information / data points on students in need
- Question asking for assessment data from the Academy

2. Budget Review

~ Mr. Nathan Wertsch, Chief Financial Officer

- Mr. Wertsch shared information about the proposed budget for the 2025/2026 school year which will be approved by the board in June of 2025.

3. Other Relevant Items

- n/a

4. Public Comment

The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.

None

The meeting adjourned at approximately **8:17** p.m.

Respectfully submitted by
Melissa Weitzel



Warwick School District

Budget & Finance Committee

April 1, 2025

Conference Room A

6:00 p.m.

MINUTES

IN ATTENDANCE: Mr. Nathan Wertsch, Mr. Kevin Martzall, Mrs. Jenna Louderback,, Mrs. Amy Martin, Mrs. Michelle Helderman, Mr. Stan Freydlin, Mr. Jerry Steinman, Mr. Josh Barnas

ABSENT: Mr. Daniel Woolley, Mr. Donald Haverstick

COMMUNITY MEMBERS PRESENT:

1. Welcome and Public Comment
2. 2025-26 IU13 Budget
 - a. Reviewed 2 components - Core program of services and the Instructional Media of services
 - i. Increase for about \$700 dollar
3. 2025-26 Proposed Final General Fund Budget
 - a. Mr. Wertsch reviewed the Year End Snapshot
 - b. He also reviewed the Revenue and Expense Budget Cause of Change
Continue with a balanced budget
 - c. Current Budget and State Budget
Increase in health care costs
0.75% tax increase
Budget does not include Homestead/Farmstead or cyber charter proposal
 - d. Health Insurance Expense Analysis
Significant increase of expenses - most notable from forecast
Potential to utilize fund balance to minimize increase
 - e. 3 Year Budget Projections were reviewed
 - f. Potential Tax Impact
Median increase to tax payer - \$25.62 (stated \$51.04 was total over last two years)
Waiting to receive the Homestead/Farmstead proposal
Warwick is the 13th lowest in millage rates (out of 16 school districts)
 - g. Reviewed Next Steps in the budget process
4. Obsolete Equipment
5. Other Relevant Items

Next meeting: **May 6, 2025**

6. Board Recommendations Recap

a. IU 13 Budget

b. Obsolete Equipment

The committee supports the Proposed Final General Fund Budget

The meeting was adjourned at approximately 6:45pm

Respectfully submitted by

Jenna Louderback



Warwick School District
Building & Property Committee

April 14, 2025

Conference Room A

6:00 p.m.

MINUTES

Cancelled

Due to the lack of discussion/agenda items, no meeting was held during the month of April.

Next meeting: **May 12, 2025**

Warwick School District

Education Committee



April 14, 2025

Conference Room A

6:00 p.m.

MINUTES

IN ATTENDANCE: Megan Anthony, Amy Balsbaugh, Melanie Calender, Shelly Chmil, Ashley Driscoll, Scott Landis, Angie Lingo, Kellye McMillion, Becky Noon, Joyce Stevenson, Jonathan Walker

ABSENT: Dr. Susan Ciampaglia, Jacob Williams, Zoe Wiker

COMMUNITY MEMBERS PRESENT: None

1. Welcome - *Mrs. Angie Lingo & Mr. Scott Landis, School Board Members*

Mrs. Lingo welcomed everyone to the final education committee meeting of the school year. Dr. Calender noted that April is the last month to propose curriculum changes for the next school year.

2. Student Representative Report - *Ms. Zoe Wiker, Student Representative*

Zoe was attending another event and was not present this evening.

3. Elementary Art Curriculum - *Mr. Cordero, Kissel Hill Elementary & Elementary Art Teachers*

Malinda Saunders, Carrie Woody, and Gina Diaz-Perez were present to share requested updates to the elementary art curriculum. There were reflections on updating the curriculum to include technology integration, integration of contemporary artists, incorporating student choice, and encouraging personal expression in work. State standards were used as the guide for ensuring all required components were embedded into the curriculum. The curriculum was focused around curriculum concepts and skill standards the students will be assessed on for the whole year. Each concept and skill scaffolds to build on what was developed in the prior year. Specific materials and subject matter may be adjusted from year to year to fit the student interests and needs. Assessments will occur in formative and summative way, through forms such as exit

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tickets, gallery walks, and concept rubrics. No additional resources, supports, or staffing is needed for this curriculum.

4. Elementary Health & Physical Education Curriculum - Mrs. Louderback, Principal of Lititz Elementary & Elementary Health & Physical Education Teachers

Todd Gaffney, Steve Berkey, and Rachel Post attended to share updates to their curriculum. The team shared that health literacy instruction has come from science curriculum in the past. With the shift to STEELS curriculum, the physical education team will be taking the health standards into their curriculum. Elementary Health will be taught during PE by the Health/PE teacher. Assessments will be gathered via a rubric, questioning activities within the lesson, and exit tickets. Resources to be used will be Nemours Children's Health, Brain Pop and Health Smart VA.org Students will receive the health curriculum in 1st, 3rd, 4th, and 6th grades.

5. Elementary Science Curriculum - STEELS Pilot - Mr. Lin, John Beck Elementary Principal

Last year, the STEELS curriculum writers shared the update to our STEELS curriculum. Mr. Lin returned to update on the information shared for this school year. The pilot occurred during the 24-25 school year. 55 elementary teachers this year voluntarily signed up for the pilot (a 60% participation rate). 8 members of the writing team were able to attend additional training with the STEELS Institute at the IU. Professional development was held at the district's last inservice day. Piloters provided instructional feedback throughout the year on elements of the science curriculum. Feedback was discussed at a district PLC as well as among the writing team. The team incorporated many suggestions into the updated science curriculum. Physical science moved to 8th grade from 6th grade. This will allow 6th grade to place more emphasis on the Earth and Space discipline, based upon 6th grade's standards being part of the 6-8 grade band. Life skills standards moved to Health and PE from Science. As part of the pilot, writers developed common assessments, using Seesaw (K-2) and PearDeck (3-6).

6. High School Science - Agricultural Course Curriculum Update based on STEELS - Mrs. Hochreiter

Doug Balmer and Lisa Hochreiter came to share curriculum updates proposed for agricultural courses. The following courses were revised adding STEELS standards to applicable units, added research based upon phenomena, and connections to global examples where applicable and appropriate. The courses are Animal Science, Plant Science and Horticulture, Small Animals and Horses, and Supervised Agriculture Experience.

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7. Warwick Virtual Academy Data Presentation - Mrs. Jones, Secondary Virtual and Alternative Learning Teacher

Mr. Barnas and Mrs. Jones came to share updates to the Warwick Virtual Academy. The goals of the Warwick Virtual Academy (WVA) are as follows: Expanding the educational opportunities for Warwick School District students and residents in a financially responsible manner. It offers a non-traditional learning environment to the students of Warwick School District that supports the district's mission, vision and values statements. It provides students who desire a non-traditional and/or flexible learning environment with opportunities to acquire the education necessary to earn a diploma from the Warwick SD. Additionally it provides students and parents with a sense of ownership and responsibility for their academic progress. Students can engage in a hybrid model, with part time courses online and part time in a brick and mortar building, or students can engage in WVA full time, but have access to the WVA space in the high school. WVA uses Imagine Edgenuity with both Warwick and Edgenuity teachers. Warwick teachers cover CP English, Social Studies, Math, and Science. Edgenuity Teachers cover Honors, AP, Electives, Advanced Credit and Credit Recovery courses. Google classroom is used with Warwick Teachers for Physical Education, PE Credit Recovery, Health, Health Credit Recovery, and Essentials of Art. In the past 13 years, 2,461 students have been enrolled in WVA. Advanced Credit courses are available to students both during the school year and over the summer. They run on a 60 day time frame which is an accelerated pace from traditional enrollment. They come at a cost to the student. Credit Recovery is also available to students during the school year and over the summer. They run on a 60 day time frame and students can test out of lessons if they score a 70% or better on pre-quizzes. They come at a cost to the student. Data was shared in comparing Warwick scores for all students versus scores for all students at the 3 cyber charters with the most Warwick students. Students with IEPs scored at a 17.2% higher rate at Warwick than at the cyber charters. Our students were shown to be much more likely to perform well by staging in WVA and receiving support from Warwick teachers. Graduation rates from Warwick vs. those from cyber charters was also higher at Warwick. Dr. Calender asked them to share these updates annually.

8. Middle School Unified Course (Physical Education and Family & Consumer Science) Proposal - Mrs. Weitzel, Warwick Middle School Principal

Mrs. Weitzel came to follow up on the pilot request earlier this year. Unified classes are classes with general education and students with various learning needs together to promote an inclusive environment beyond the elementary school. Both Family and Consumer Science and Physical Education were piloted at the middle school as Unified courses. Unified PE is the regular physical education with activities modified to be accessible by all. Unified FACS (Family and Consumer Science) focused on units of study centered around kitchen safety and basic sewing skills. Again, the curriculum was modified to be accessible to all. The pilot was successful and is being requested to be implemented as an official course.

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9. Middle School Business Computer Applications Curriculum - *Mrs. Weitzel, Warwick Middle School Principal & Mrs. Snyder, Business Education Department Coordinator*

Mrs. Weitzel and Mrs. Snyder discussed the final course changes and updates to 7th Grade Digital Skills for Success and 8th Grade Digital Fluency and Applications. Big ideas in 7th grade Digital Skills for success include time management, technology, organization, digital safety, multimedia tools, and spreadsheets. 8th Grade Digital Fluency and Applications big ideas include Time Management, Digital Safety, Advanced Spreadsheets, Career Exploration, Introduction to Business, and Multimedia Presentations. To support any instructional gap for upcoming 8th grade students due to the shift in programs, as part of Warrior Way Lessons at the beginning of the school year, they will review technology expectations, study hall expectations, how to write an email, how to organize my materials in google drive, how grading works, and when and how to ask for help.

10. Old Business

None

11. Public Comment:

None

The meeting was adjourned at approximately **8:10** p.m.

Respectfully submitted,
Amy Balsbaugh

*Next Meeting: **September 8, 2025***

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Warwick School District

Student Activities Committee



March 6, 2025

Board Room

6:00 p.m.

MINUTES

This Committee did not meet during the month of April due to a lack of discussion/agenda items for the month, but two Out of State/Overnight Trip Requests were discussed and approved via digital communication for recommendation to the Board. The next meeting of the committee will be held on Thursday, May 1, 2025.

The committee has the following recommendation for the Board at this time:

1. It is recommended that the board approve the following Out of State/Overnight Trip Requests as presented:
 - a. HS student and staff to the Columbus Convention Center, Columbus, OH, from May 10, 2025, to May 16, 2025, to participate in the STEAM Research/International Science Fair.
 - b. HS students and staff to Penn State Altoona, from April 25, 2025, to April 26, 2025, to participate in the PA State Science Olympiad Competition. They will compete in all areas of science in the STEM field.

Next Meeting: May 1, 2025