



# Warwick School District

## Committee of the Whole

April 2, 2024

Board Room

7:00 p.m.

The school board's Committee of the Whole meeting on Tuesday, April 2, 2024 was held in the district office board room. An overflow area was set up in the lobby should attendance warrant.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at [boardsecretary@warwicksd.org](mailto:boardsecretary@warwicksd.org) before 4:00 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting was held in person as well as virtually using this link:  
<https://youtube.com/live/iZj3HHgsRo4?feature=share>

### ***MINUTES***

#### ***In attendance***

- Nate Wertsch, Dan Woolley, Amy Martin, Bill Breault, Reggie Weaver, Emily Zimmerman, April Hershey, Scott Landis, Angie Lingo, Michael Brown, James Koelsch, Melanie Calendar, Steve Szobocsan, Zoe Wiker, Melissa Weitzel, Fred Griffiths

#### ***Visitors In Attendance (Utilized Sign-In Sheets)***

- Bret Fitzpatrick, Lisa Hochreiter, Violet Weitzel, Annie Wiker, Lynn Brubaker, Mary Carol Sayles, Mark Mueller, Kelly Bollinger, Andy Derr, Ella Lingo, Kimberly Regennas, Matthew Stuckey, Melody Stuckey, Kim Lovelock, Emma Lovelock, Eve Strayer, Jim Senft, Steph Courchesne, Heather Stoltzfus, Tim Stoltzfus, Jess Musser, Josephina Meier, Anna Shirk-Stoltzfus, Andy Spade, Carly Spade, Barbara Witmer, Nate Hamilton, Ann Hamilton, Judah Hamilton, Andrew Walker, Aidy Walker, Susanna Grubb, Shannon Richard, Troy Richard, Kellye McMillion, Cindy Wingenroth, Dan Cicala, Veronica Myer, Craig Kimmel, Mike Smith, Nikki Rivera, Mr. Rivera, Michelle Helderman

#### ***Visitors In Attendance (virtually)***

- **33** concurrent users were present and able to observe this meeting via YouTube. No names are available through YouTube.

1. Future City Presentation (7:00 PM-7:14 PM)  
~ Middle School Students and Mr. Michael Smith
2. Costa Rica Trip Presentation (7:15 PM-7:37 PM)  
~ High School Students and Mrs. Nikki Rivera

***\*\*Voting Session\*\* (7:40 PM-8:13 PM)***

*Next meeting: May 7, 2024*

3. Change Orders & Industry Standards (8:14 PM-8:23 PM)

~ *RLPS Architects and Fidevia*

Discussion on Error & Omission standards

4. Sponsorship Program Recap - **Postponed until May 7th, 2024 Meeting.**

~ *Ms. Carolyn Enig, Public Relations & Marketing Coordinator*

5. Special Education Plan (8:24 PM-8:49 PM)

~ *Mrs. Colleen Heckman, Director of Student Services & Mrs. Megan Demianovich, Coordinator of Student Services*

- Review of Special Education plan and evaluatory performance
- Discussion on Plan goals aligned with TSI goals

*\*5 minute break*

6. Budget Review (8:55 PM-9:16 PM)

~ *Mr. Nathan Wertsch, Chief Financial Officer*

- Overviews Budget timeline and board approval by June
- Highlights lowest tax increase in Lancaster County over last 6 years

7. Policy Review (9:16 PM-9:50 PM)

a. Policy 715 – Honoring and Naming Rights

- Question on possibly amending the language from non-living to living.
- Discussion on beginning a process for honoring WSD contributors through the building & Property committee.
- Question on specification on “buildings” (buildings and grounds)  
Decision to hold on any amending

b. Policy 903 – Public Comment in Board Meetings

- Dr. Griffiths shared summative data from districts within IU13 and findings indicate: (3 districts are saving and uploading videos on YouTube and considered ADA Compliant - 11%)
- Any video is not considered official board records; only Minutes are official.
- Discussion on saving to an outside provider versus internal saving.
- Discussion that few districts are streaming and sharing video currently.
- Discussion on risks involved in providing a YouTube recording for a month.
- Reviewing that verbiage amendment with the Attorney before moving forward.
- Clarification on public comment and board decision to move comments due to timing.

*Next meeting: May 7, 2024*

- Discussion on upholding policy and board’s ability to stop comments that do not follow policy.

8. Other Relevant Items

*The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.*

Kelly Bollinger	Lititz, PA	Honoring & Naming of Buildings or Grounds
Mark Mueller	Lititz, PA	Transparency; GSA Links on website
Veronica Myer	Lititz, PA	Oversight on the Warwick website
Kimberly Regennas	Lititz, PA	Spanish Trip
Lisa Hochreiter	Ephrata, PA	Student Accolades and Teacher impact

The meeting adjourned at approximately **10:06** p.m.

Respectfully submitted by  
Melissa Weitzel

*Next meeting: May 7, 2024*



# Warwick School District

## Building and Property Committee

April 8, 2024

Conference Room A

6:00 p.m.

### *MINUTES*

*IN ATTENDANCE:* Dr. April Hershey, Nathan Wertsch, Jeff Weber, Ben Long, George Nissley, Todd Bergman, Keith Meckley, Phil Saleet, Reggie Weaver, Bill Breault

1. Welcome and Public Comment

Mr. Wertsch called the meeting to order at 6:00 p.m. by welcoming everyone and opening the floor for public comment. No comments were made.

2. WSD Circle of Honor – Dr. Hershey

Dr. Hershey shared discussion points for how to honor and recognize former Warwick staff members through the naming of our buildings and fields and/or through other physical displays that honor the names of those people. The committee discussed how we could honor these people based on the areas of academics, athletics, the arts, and altruism. Topics of discussion included qualifications to be honored in this way, nomination timelines and procedures, physical representations of the names, and ceremonies to recognize new additions. The committee then discussed possible titles for this initiative as well as physical spaces that would be most appropriate to create these displays. Dr. Hershey recommended that this proposal be presented to the Board at the Committee of the Whole meeting in May.

3. Other Relevant Items

Mr. Wertsch opened discussion to any additional items.

Mr. Nissley mentioned the change order presented at the last meeting and requested more information in those presentations. Mr. Wertsch shared that change orders are not normally brought through this committee.

4. Board Recommendations Recap

No recommendations to the Board this month.

The meeting was adjourned at approximately 6:41 pm.

Respectfully submitted by  
Benjamin Long

Next Meeting: **May 7, 2024**

# Warwick School District

## Education Committee



April 8, 2024

Board Room

6:00 p.m.

## MINUTES

**IN ATTENDANCE:** Amy Balsbaugh, Melanie Calender, Shelly Chmil, Ashley Driscoll, Scott Landis, Angie Lingo, Becky Noon, Joyce Stephens, Steve Szobocsan

**COMMUNITY MEMBERS:** Kimberly Regennas and Veronica Myer

1. Welcome - *Mr. Scott Landis & Mrs. Angie Lingo, School Board Members*  
*Mr. Landis welcomed everyone to the meeting and turned the meeting over to Dr. Calender.*
2. Student Representative Report - *Ms. Zoe Wiker, Student Representative*  
*Dr. Calendar noted Zoe had a track meeting this evening but will give her report at this month's board meeting.*
3. Secondary Science Courses Updates - *Mr. Doug Balmer*  
*Mr. Balmer was not here in person but shared a recording of shifts in the science standards. New science standards are replacing the 2009 Science and Technology standards with the 2023 Science, Technology, Engineering, and Environmental Literacy and Sustainability (STEELS) Standards, which bring PA into better alignment with the 2013 Next Generation Science Standards (NGSS). This has caused the need for shifts in our current curriculum to align to the new standards. New state assessments will be multi-dimensional, just as the standards are. In 2023-2024 4th graders will take the old science test. In 2024-2025, 5th graders will take the new science test as a field test. In 8th grade, the test is based on 8*

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*science scenarios. In 2024-2025, CDTs will be fully aligned to new standards. The 2024-2025 Keystone exams will contain some field questions that will not count toward scores. Most science classes are approved, or close to being fully approved to align to these changes, a year ahead of the required schedule, which will allow for possibilities to work out any bugs that arise in the implementation of the new curriculum. Mr. Balmer shared a visual of the 3-dimensional structure of the new standards, demonstrating science and engineering practices, disciplinary core ideas, and crosscutting concepts, demonstrating what students will know and do. The new standards will rely more heavily on what students will be able to do, rather than just what they will know. Thinking like scientist will also be promoted. All lessons will embed components of practices, core ideas, and crosscutting concepts. Long Term Transfer Goals are represented within the curriculum framework. Instruction will show benefits, detriments, or unintended consequences. 12 realigned courses are being asked for approval, which are AP Biology, Chemistry, College Prep Dynamic Earth-Geology, College Prep Earth Science, College Prep Oceanography, Earth Science, Honors Astronomy, Honors Meteorology, College Prep Physics I, Honors Physics, Honors Physics II, and Welding are brought forth for approval, with 7 courses waiting until next year due to a delay in finishing the environmental literacy standards at the state level.*

4. *Elementary Science Curriculum Pilot Proposal - Mr. Steven Lin & Mrs. Jenna Louderback*

*Steven Lin, Alesha Capogna, Holly Klock, and Julie Meckley shared elementary science updates for grades K-6. The purpose for the elementary update is in alignment with the shifts at the secondary has done as well, science standards changes at the state level. The elementary curriculum is also aligned with PA STEELS standards, with a focus on inquiry, problem solving, critical thinking, and authentic exploration. There is a focus of interconnectedness in the study of science, technology, and engineering. 5 Disciplines govern the designs of the*

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*designed units, life science, physical science, earth and space science, technology and engineering standards, and environmental literacy and sustainability. The 5 E Inquiry Model was the framework for writing and developing, engage, explore, explain, elaborate, and evaluate. Major shifts were shared. Overlap has been removed across grade levels, and greater clarity of specifics of each concept have been included with the new standards. Ties between ELA and science were planned within the curriculum as well. The goal is to develop common assessments, with assessment occurring through final projects and presentations, exit tickets, unit assessments, and rubrics. No new textbook is required, but readily accessible and valid resources include Discovery Ed, Mystery Science content, YouTube, Click View, BrainPop, EPIC!, RAZ Kids, PBS, Khan Academy, the former Scott Foresman textbook, and other online tools. The team desires to pilot the new STEELS curriculum during 2024-2025 with the full implementation to occur in 2025-2026. Mrs. Lingo asked who will vet the resources. The team shared that each grade level team worked to determine the phenomenon and then discovered and narrowed down appropriate resources to link, which are included in the curriculum map. Dr. Calender shared that next year sharing will occur again after the pilot occurs to be able to adjust any needs that arise after the first year of implementation. Curricular funding for this subject area will be used to purchase materials to provide students opportunities to experience phenomenon. The request is for the team to pilot the new curriculum for a year and updates will be shared after the pilot year.*

5. Elementary Social, Emotional & Academic Development (SEAD) Curriculum Update - Mrs. Andrea Shertzer and Mrs. Jennifer Hartzler

*Mrs. Shertzer and Mrs. Hartzler shared updates to the elementary Social, Emotional, and Academic Development curriculum. The team met to review how the curriculum had been working, making slight adjustments based on the first five years of implementation. Warwick SEAD strives to provide explicit instruction in*

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*understanding and applying social-emotional competencies and skills, embedding opportunities to practice the skills during academic instruction, while creating learning environments that infused with healthy relationships. The SEAD curriculum team began its original work in 2018. SEAD curriculum currently occurs in homeroom and is delivered by homeroom teachers, with curriculum skills woven through the instructional day as opportunities arise. Teachers gave specific feedback for a few tweaks, while highlighting mostly strengths of the programming. The standards that are related to the curriculum come from the ASCA standards, the PA Academic Standards for Career Education and Work, and CASEL Social Emotional Learning Competencies.*

*Current and proposed shifts were highlighted. October has always been bully prevention month, but the instruction continues to be highlighted and emphasized in this month. November will shift from problem-solving to growth mindset. Problem-solving will move to March. January will shift to emotion management. May and June will finish with finish strong and perseverance which incorporates perseverance, self-control, self-discipline, and decision-making/inquiry. Emotion management and problem-solving were switched in the order of instruction due to needing prerequisite skills of emotion management before being able to problem solve. Materials that were purchased during the original rollout are continuing as resources. No concerns were expressed for taking this for approval.*

6. *WHS Essentials of Art Update (Online) - Mr. Nate Nixdorf*

*This is a course that already exists, but a proposal for an online option of the course is being proposed. The purpose of this was to replace a third-party course offered in Warwick Virtual Academy that can take the place of Essentials of Art. This creation will allow for hands-on learning that the WVA course does not currently allow for. The unit overview was shared with lessons on drawing, painting, 3d sculpture, printmaking, and sketchbook included. There are no*

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*curricular shifts. The units and lessons will be the same, with slight differences in some of the materials due to the take-home supply kids (i.e. tempera vs. acrylic). Instructional videos will be created by Warwick art teachers with supplemental resources coming from online sources. No concerns were expressed for taking this for approval.*

7. WHS Sociology Course - Youth Court Pilot Program Update - *Mrs. Julie Mowrer*  
*Julie Mowrer shared a requested course update. The content for the course will not be changed, just combined and reordered to allow for the implementation of youth court. She is requesting the implementation of the youth court as part of the course, which has been piloted over the last few years. The course was piloted in 2021-2022, and then Mrs. Mowrer was on maternity leave. She began the training when returning in December of 2023. Youth Court is given as an option for students to select depending on the infractions that have occurred. One set of students would run the court in the fall and a new set of students would have the opportunity in the spring. The court would use a restorative lens to help students learn who was impacted, how they can learn from the experience, and receive a consequence that the youth court would decide on. The youth court would rule a disposition. The requested new textbook for teacher reference only is *The Real World: An Introduction to Sociology*. A new textbook for teacher and student reference is *Sociology: The Study of Human Relationships*, which is the updated textbook of the current textbook. A new book for teacher reference with selected excerpts available for students is *Heads Up Sociology*. *Youth Court Handbook* will also be referenced. Textbooks will be available for review beginning 4/9. This was recommended to move to the board for approval.*
  
8. WHS AP US Government Update- College Board Changes - *Mr. Jeff Slater*  
*The course aligns to the requirements of the college board. Students learn to articulate positions throughout the course. The 5 units of the course come from the*

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*College Board, with the goal of covering as many units as possible prior to the AP exam, in early May. The course ends with a culminating project after the AP test, with students sharing different points of view, as required by the College Board. The course has been resequenced and streamlined to align with the expectations of the College Board. The students are responsible to master nine foundational documents and fifteen landmark U.S. Supreme Court cases. No new texts will be required, as current texts will be reordered for this course. This is recommended to be taken to the board for approval.*

9. WHS Honors Civics & Government Update - Mr. Jeff Slater

*College Prep level and traditional-level updates have already been approved for this course. The changes to the curriculum are minor updates that fall into the following categories: grammatical/typo corrections, rephrasing items to make them more concise and clear, and resequencing the last 3 units to push the judicial branch earlier in the sequence. Keystone Exams, Mid-term, and Final Exams were removed from the list of assessments. Changes to government policies and court cases that have changed since the last revision to the curriculum have been included. The honors students do have a summer reading assignment entitled *Miracle of Philadelphia*, which is a day-by-day analysis of discussion by James Madison. For the summer reading, the number of reading response questions was reduced from 100 to 50, with a reduction of writing prompt responses from four to two. No new textbooks are being requested. Our textbook is 14 years old and is somewhat dated but is still working until a better option becomes available. The Civics and Government teachers actively update content material as changes occur. No concerns were shared by the team so this should be taken to the board to move for approval.*

10. WMS 7th and 8th Grade Social Studies Updates - Mr. Lyle Ressler

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*Small updates are being requested for some middle school social studies courses. The requested change for the 7th-grade curriculum is to move from a mid-term exam and a final exam to trimester-based tests. Mr. Ressler reviewed the current course overview which is not being requested to change. No new resources or supports are needed. This course lays the foundation for the 8th-grade course. There were no questions from the committee and this will be taken to the board for approval.*

*For the 8th grade curriculum, some resequencing is requested, but the content is not changing. Coherence was been worked out between 8th and 9th grade social studies courses. The assessments will move to a trimester test model. No new resources are needed. There were no questions from the committee This course will also be taken to the board for approval.*

#### 11. Old Business

*There was no new business.*

#### 12. Public Comment

*Mrs. Myer asked a question about the youth court. She asked for data about how well it works versus punitive discipline. She noted a concern because she believes there should be an inventory to see if punitive discipline works better. She also asked if students know who the offending party is and it was noted that they do. Dr. Calendar shared there is research that shows the impact of the course. Dr. Szobocsan reemphasized that participation would be voluntary based on student and family selection. It was noted that the types of offenses served in this program would not be expanded, just targeting minor offenses. Dr. Calender shared the feedback from the pilot was positive, from all lenses of participants.*

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*Dr. Calendar shared that if concerns arise at textbook preview, that will be shared electronically. An update to TSI will be done either at committee of the whole or electronically over the summer if adjustments are needed.*

The meeting was adjourned at approximately 8:30 pm.

Respectfully submitted,  
Amy Balsbaugh

*Next Meeting: **September 2024***

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# Warwick School District

## Finance and Legal Committee

April 2, 2024

Conference Room A

6:00 p.m.

### *MINUTES*

*IN ATTENDANCE:* Mr. Nathan Wertsch, Mr. Kevin Martzall, Dr. April Hershey, Mrs. Jenna Louderback, Mrs. Amy Martin, Mr. Daniel Woolley, Mr. Donald Haverstick, Mr. Michael Brown, Cindy Wolgemuth, Mrs. Michelle Helderman, Lauren Stadel, Ken Phillips

1. Welcome and Public Comment
  - *None*
2. Debt Service Review – Raymond James Public Finance
  - *Shared financial plan. Gave background of what they do behind the scenes. Explained how the district receives the rating. WSD is rated AA. No other Lancaster Co. district is rated higher than WSD. The higher the rating, the better the interest rate. This rating was acquired through an appeal process. A document was shared which explained the strengths of the district such as strong reserves and strong management team. WSD policies and plans were appreciated.*
  - *Presentation included the current debt of the district. Interest rate history was discussed. The capital projects financing was reviewed.*
  - *Two options were shared in managing debt service.*
  - *WSD is in great financial standing to fund these current projects.*
3. 2024-25 IU13 Budget
  - *We are required by School Code to approve this. We have a \$600 increase from last year. A very small part of our budget with modest increases. This will be recommended to the board for approval.*
4. 2024-25 Proposed Final General Fund Budget
  - *Mr. Wertsch shared the 22-23 year end snapshot. Unassigned fund balance is in good standing. Revenue budget cause-of-change was reviewed. Expense budget cause-of-change was also reviewed. In total, we are in a reasonable standing with a less than \$700,000 deficit. Basic Ed Funding has yet to be shared by the state. Cyber Charter Reform is projected to save the district a significant amount of money if approved. Special ed funding is projected for a small increase. The history of state budget proposals versus actual received was reviewed. The three year budget projections were also reviewed. Millage and Lancaster County tax history was shared. WSD continues to be in great standing of taking*

Next Meeting: *May 7, 2024*

*increases to millage seriously. 2024 Moody's rating benefits the district in a lower interest rate. In the proposed upcoming budget a 0.75% increase. This would represent a \$25 increase to the median taxpayer. This represents half of the current deficit.*

5. 2023-24 Budget Transfers
  - *Reviewed by the committee and support recommending to board*
6. Obsolete Equipment
  - *Reviewed by the committee and support recommending to board*
7. Other Relevant Items
  - None
8. Board Recommendations Recap
  - *2024-25 IU13 Budget*
  - *2023-24 Budget Transfers*
  - *Obsolete Equipment*

*-Support recommendation of 0.75% increase in proposed final budget*

The meeting was adjourned at approximately 7:00 pm.

Respectfully submitted by

Jenna Louderback

*Next Meeting: May 7, 2024*

# Warwick School District

## Student Activities Committee



April 4, 2024

Board Room

6:00 p.m.

### *MINUTES*

**Attendance:** Dr. Szobocsan, Mr. Brown, Mr. Todd, Mr. Bernstein, Mrs. Rossi, Mr. Cordero, Mrs. Medini, Mrs. Harnick, Mrs. Hample

**Audience:** None

- If you have any questions or considerations before or during the meeting, please email Dr. Szobocsan @ [sszobocsan@warwicksd.org](mailto:sszobocsan@warwicksd.org)
  1. Greetings - *Mr. Jim Koelsch and Mr. Mike Brown, School Board Members* - [Mrs. Hample introduced as a new member and shared her excitement to join the committee.](#)
  2. Student Representative Report - *Zoe Wiker, Student Representative* - [Report will be given directly to the board.](#)
  3. Extra-Curricular Report - *Mr. Earl Hazel, Athletic Director* - [Dr. Szobocsan read report/update from Mr. Hazel.](#)
  4. Out-of-State/Overnight Trip Requests - *Dr. Steve Szobocsan*
    - a. HS students and staff to Morris, PA for a Cross Country Camp on August 11 - 13, 2024. This camp will provide team bonding and opportunities for making connections with teammates as well as to kick off the season and have fun. There is an alternate date of August 4 - 6, 2024. [Forward to the board for recommendation for approval.](#)
    - b. HS student and staff member to Los Angeles, CA to participate in the International Science and Engineering Fair on May 11 - 17, 2024. [Forward to the board for recommendation for approval.](#)
    - c. HS students and staff to Penn State University - Altoona, Altoona, PA to participate in Science Olympiad 9-12 on April 26 & 27, 2024. [Forward to the board for recommendation for approval.](#)
  6. Old Business

*Next Meeting: May 2, 2024*

None

7. Additional Considerations

None

8. Public Comment

None

The meeting was adjourned at approximately **6:13** p.m.

Respectfully submitted by  
Heriberto Cordero

*Next Meeting: May 2, 2024*