



# Warwick School District

## Committee of the Whole

March 5, 2024

Board Room

7:00 p.m.

The school board's Committee of the Whole meeting on Tuesday, March 5, 2024 was held in the district office board room. An overflow area was set up in the lobby should attendance warrant.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at [boardsecretary@warwicksd.org](mailto:boardsecretary@warwicksd.org) before 4:00 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting was held in person as well as virtually using this link:  
<https://youtube.com/live/iezxsoDHT8k?feature=share>

## **MINUTES**

### ***In attendance***

- Nate Wertsch, Dan Woolley (virtually), Amy Martin, Bill Breault, Reggie Weaver, Emily Zimmerman, April Hershey, Scott Landis, Angie Lingo, Michael Brown, James Koelsch, Melanie Calendar, Steve Szobocsan, Zoe Wiker, Melissa Weitzel, Fred Griffiths

### ***Visitors In Attendance (Utilized Sign-In Sheets)***

- Lisa Hochreiter, Ron Rose, Justin Kratzer, Lynn Brubaker, Curtis Weaver, Kimberly Regennas, Dru Brown, Kelly Bomberger, Violet Weitzel, Shirley Showalter, Mark Mueller, Cindy Wingenroth, Annie Wiker, Jason Burkholder, Lauren Melusky, Brandy Jenkins, Joy Stoll, Lisa Wise, Brandon Stoll, and M. Eshleman

### ***Visitors In Attendance (virtually)***

- 11 concurrent users were present and able to observe this meeting via YouTube. No names are available through YouTube.

1. Honoring and Naming of Buildings or Grounds - Discussion

Clarification of policies being discussed and a suggestion to review and/or revise policy at Committee of Whole in April.

Placing Policy 715 on the Committee of the Whole Agenda in April for Committee Review.

2. Board Policy Review

<u>Policy No.</u>	<u>Title</u>
200	Enrollment of Students
202	Eligibility of Nonresident Students
217	Graduation

Next meeting: **April 2, 2024**

254	Educational Opportunity for Military Children
810	Transportation
815	Acceptable Use of Internet, Computers and Network Resources
819	Suicide Awareness, Prevention and Response
903	Public Comment in Board Meetings

[Clarification on recommended board policies and legality.](#)

### 3. Other Relevant Items

*The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.*

Ron Rose	Honoring & Naming of Buildings or Grounds
Lauren Melusky	Honoring & Naming of Buildings or Grounds
Mark Mueller	Gender
Kimberly Regennas	Naming Rights & a general comment
Justin Kratzer	Messaging & Data Correlation
Lisa Hochreiter	School Board Policies

The meeting adjourned at approximately 8:31 p.m.

Respectfully submitted by  
Melissa Weitzel

*Next meeting: **April 2, 2024***



**Warwick School District**  
**Building and Property Committee**

**March 11, 2024**

**Conference Room A**

**6:00 p.m.**

***MINUTES***

**Cancelled**

*Due to the lack of discussion items, no meeting was held  
during the month of March.*

Next meeting: **April 8, 2024**

# Warwick School District

## Education Committee



March 11, 2024

Board Room

6:00 p.m.

## MINUTES

**IN ATTENDANCE:** Amy Balsbaugh, Melanie Calender, Dr. Susan Ciampaglia, Shelly Chmil, Ashley Driscoll, Scott Landis, Angie Lingo, Tina Kline, Becky Noon, Joyce Stephens, Steve Szobocsan, Zoe Wiker

**COMMUNITY MEMBERS:** Kimberly Regennas, Cindy Wingenroth

1. Welcome - *Mr. Scott Landis & Mrs. Angie Lingo, School Board Members*

*Mr. Landis welcomed everyone and opened the meeting. Dr. Calender introduced the new WEF rep to the committee, Dr. Ciampaglia.*

2. Student Representative Report - *Ms. Zoe Wiker, Student Representative*

*Zoe noted CTC acceptance letters have come out at the high school level. High school students are gearing up for AP exams. At the elementary level, the One School One Book event is taking place, and they are reading the book Rules. 1st graders at John Beck celebrated the Lunar New Year. MDS students at John Beck developed a pen pal program, with MDS students and older students making and selling pens at Dosie Dough.*

3. WHS - Civics and Government Courses Updates - *Mr. Brian Pearson, WHS Social Studies Teacher*

*Brian Pearson shared proposed course updates to the curriculum. Traditional and college prep levels are requesting revisions. Brian Pearson, Jeff Slater, and Amy Derr worked on the curricular work. The changes include minor updates including grammatical corrections, rephrasing items to make them less value, and resequencing the last 3 units to sequence judicial branch earlier in the sequence. The Keystone Exam is reviewed from the list of assessments as it is not a requirement as was predicted when last writing the curriculum. Information that was out of date or has changed recently was also revised. Units covered are foundations of citizenship, the historic origins of American political ideals, the*

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*U.S. Constitution and Federalism, American Freedoms: Civil Liberties & Civil Rights, and the U.S. Electoral Process and Ideology, interest groups, public opinion and the mass media, the U.S. Presidency and Federal Bureaucracy, International and Foreign Policy along with National Defense, U.S. Congress, and American Law including the Federal Judiciary and the U.S. Supreme Court, Public Economic Policy, Social and Domestic Policy, and PA government. This course is typically taught in 11th grade. The course text is called Democracy in Action by Glenco.*

4. WHS - World History Courses Updates - *Ms. Gabrielle Dannehl, Mrs. Devon Walters, and Ms. Jami Zimmerman, WHS Social Studies Teachers*

*Ms. Zimmerman shared this is a 10th grade curriculum required course. The big ideas will remain the same. The course description will also remain the same with embedded current events. The big shifts are that the names of units will be revised to better describe the content that was covered. Introduction will shift to An Age of Exchange and Encounter. Early Modern Times will shift to Connecting Hemispheres, etc. Content previously covered in the middle school is being removed to provide for more time to go in depth in other included content. Vocabulary is being streamlined. Topics not covered as much in depth in the previous course curriculum such as the Mongol Empire and the Yuan Dynasty, will be developed based upon benchmarks that need to be covered. For the honors version, units were shortened by 7 days to allow a unit on writing. They are looking at adding the film, Woman in Gold (2015) PG-13 to the curriculum, about a Jewish refugee who takes on the Austrian government to recover artwork that rightfully belongs to her family. Excerpts are being requested from the film The First Grader about a Kenyan man who enrolls in a primary school following the government's announcement for free education for all. Excerpts are also selected from Invictus about Nelson Mandela's presidency, which used rugby to unite the nation. Additional primary sources are requested: Condition of the Working Class in England, Excerpts from Decree Against Profiteers, and Excerpts from Law of Suspects.*

5. WHS - Art Course Updates - *Ceramics 3 (new course), Additional Updates to Courses - Mr. Nate Nixdorf, WHS Art Teacher*

*Mr. Nixdorf presented a new course called Ceramics 3. Ceramics courses are semester long, and students can begin to take them during their sophomore year. There have been students who have taken all coursework and they are seniors and there are not courses left to take though a desire for more content is expressed, which has led to the development of this course. State and National standards are included in the coursework. Units will include historical context and form, contemporary form and techniques, technology in clay, and personal context and style. Ceramics 3 will allow students to dig deeper into the specifics of how and*

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*why. New processes utilizing technology are now available and students are able to grow their personal skill and expression. Students who take this course may be sprinkled in the schedule with those taking a level 1 or 2 class with virtual ways to interact across periods. There are not any supply needs changes for the course.*

*Mr. Nixdorf shared that the department also has a course named Textiles but they are requesting to change the name to Fiber Arts for clarity and alignment with local university descriptions of similar type courses. There is no change to the curriculum and the structure will be the same.*

6. Math Assessment Pilot (Grades K-2) - Mrs. Jenna Louderback, Principal of Lititz Elementary

*Mrs. Louderback asked for permission to pilot the assessment with the Academic Learning Facilitators and a small group of teachers. The assessment is proposed to replace the current assessment Easy CBM used K-2. It is an electronic, adaptive assessment that takes about 20 minutes of time. The assessment would allow for learning gap assessment and identification of enrichment needs, helping to identify skills and standards needing addressed. The current assessment is not as informative or easy to be utilized. The assessment is aligned to PA Common Core Standards. The pilot would try the assessment with some K-2 teachers partnering with the academic learning facilitators to gather feedback. The pilot would be for the next month to make a decision for the following school year. Tina recommended having parent feedback on the reports to make sure they are understandable and helpful.*

7. Attendance Manual Updates - Dr. Melanie Calender, Assistant Superintendent

*Dr. Calender shared about recent district conversations about attendance. Dr. Calender shared that we are required to have an attendance procedure to operate our attendance policy. Our attendance policy is similar to most in our area, aligned to the state code allowances as well as what the Basic Education Circular from the state level asks to be included. A committee of team members, including the home and school visitors for the district, met to review and revamp it. The table of contents was updated. The excused absence section was updated. The perspective of an adult with leave time from an employer was a lens that was considered throughout the process. Policy and code requires how absences can be categorized. In general, a student can miss up to 10 days of school in a year. Once students are beyond 10 days, a parent can no longer excuse, because the capacity for parent notes have been met, and a doctor's note or a licensed practitioner note is needed to attain excused status for the absence. Hunting is no longer listed in our policy and will be included as part of approved trip days, and attendance at PA State Farm Show will be handled the same way. The top of the document has starred acknowledgements of reasons parents can excuse for up to*

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*10 days for a year. The definition of illness was extended to include mental or physical illness or quarantine. A sample of a proposed excuse card was shared for feedback. These changes are projected for the 24-25 school year.*

8. Dual Enrollment Agreements - *Dr. Steve Szobocsan, Assistant Superintendent*

a. Harrisburg Area Community College

*Dr. Szobocsan shared a dual enrollment agreement for HACC. The agreement was shared, for a 3 year renewal. There are no highlights or changes for this agreement for college in the classroom and dual enrollment with HACC.*

9. Title II & IV Stakeholder Feedback - *Mrs. Amy Balsbaugh, Principal of John R. Bonfield Elementary*

*Mrs. Balsbaugh provided an update on current usages of Title II and IV funding and requested feedback or ideas for future usage of funding.*

10. Old Business

*None*

11. Public Comment

*Zoe brought up a question about exploring digital hallway passes. Dr. Szobcsan shared it is being considered.*

*Kimberly Regennas asked a question about the attendance manual, asking if there are any problems with the licensed professionals when using the umbrella of mental health. Dr. Calender shared that might be a challenge, but most providers are willing to provide a letter/note with information. Mrs. Regennas shared feedback about private pay and private practitioners who have a license that should be considered to excuse absences.*

The meeting was adjourned at approximately 7:35 pm.

Respectfully submitted,  
Amy Balsbaugh

*Next Meeting: April 8, 2024*

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**Warwick School District**  
**Finance and Legal Committee**

**March 5, 2024**

**Conference Room A**

**6:00 p.m.**

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***MINUTES***

**Cancelled**

***Due to the lack of discussion items, no meeting was held  
during the month of March.***

Next Meeting: **April 2, 2024**



**Warwick School District**  
**Student Activities Committee**



March 7, 2024

Board Room

6:00 p.m.

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***MINUTES***

***CANCELLED***

Due to the lack of discussion items, no meeting was held  
during the month of March.

*Next Meeting: April 4, 2024*