



# Warwick School District

## Committee of the Whole

September 7, 2021

Board Room

7:00 p.m.

### ***MINUTES***

**Members Present:** Michael Landis, Leslie Penkunas, Lisa Miller, Millard Eppig, Matt Knouse, Debra Wenger, Nelson Peters, Todd Rucci, C. Edward Browne, April Hershey, Nate Wertsch, Melanie Calender

**Guests:** Laurie Knowles, Mark Leidich, Jackie Yanchocik, Ryan Axe

1. PA School Board Association (PSBA) Elections  
~ *Millard Eppig*

Mr. Eppig led a discussion regarding PSBA nominees and asked if there were any objections regarding the candidates for PSBA.

2. Other Relevant Items

The committee adjourned at 9:36p.m.  
Respectfully Submitted,

Lisa Bonfield



**Warwick School District**  
**Building and Property Committee**

September 13, 2021

Conference Room A

6:00 p.m.

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***MINUTES***

**Cancelled**

The Building and Property Committee did not meet in September  
due to a lack of agenda items.

Next Meeting: **October 11, 2021**

# Warwick School District

## Education Committee



September 13, 2021

Board Room

6:00 p.m.

## MINUTES

**Committee and Presenters Present:** Dr. Melanie Calender, Dr. Ron Hallatt, Deb Wenger, Leslie Penkunas,, Tina Kline, Kellye McMillion, Kevin Krause, Stacie Yuninger, Sherry Ruggiero, Liam Zee, and Mrs. Amy Balsbaugh(recorder)

**Community Present:** Rachel Wilson-Snyder, Bethany Tomassetti, Michelle Helderman, Violet Weitzel, Tayina Pickel, Ingrid Martin,

### 1. Welcome - Mrs. Deb Wenger & Mrs. Leslie Penkunas

*Deb and Leslie opened the meeting and welcomed everyone in attendance. Leslie explained Deb's role as chair and Leslie as the board representative. They welcomed everyone to the first meeting of the year and the first in person meeting since March of 2020. Decorum expectations to wait until after the agenda to make comment or provide feedback were reviewed*

### 2. Education Committee Purpose/Role Review - Dr. Melanie Calender, Assistant Superintendent

*Dr. Calender welcomed the newest members of the committee. All committee members introduced themselves and shared their role and connection to the committee. Dr. Calender noted that the school board makes decision on all policy. She shared that the Education Committee is a sub committee of the school board. The Education Committee refines recommendations that are brought to the committee. Curriculum is not approved or denied at this level. It was reviewed that the group is making decisions for everyone, for all kids, all the time, coming to the table with an open mind, full of curiosity and commitment.*

### 3. Student Representative Report - Mr. Liam Zee, Student Representative

*Liam shared the following:*

- *Beck: Back to School Night Tomorrow; Building positive relationships and establishing expectations; Emphasizing respect, responsibility, and being ready to learn.*

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- *Middle School: Clubs starting (Ink Slingers, Aavidum, etc.). Student Council is planning building-wide activities and a fall dance.*
- *High School: Co Curricular Activities are up and running. The MS AS class has moved to the HS. Homecoming is at the end of the month.*
- *Bonfield: Theme is Game Changers. 4th graders had the opportunity to select an instruction. Student learning data is being gathered.*

4. *Pre-Kindergarten Curriculum Presentation - Mrs. Stacey Yungninger, Pre-K Teacher*

*Stacey shared about the opening of the first year of our Pre-Kindergarten Program. She shared it has been an exciting adventure. The curriculum that has been written is a continuation from our current school curriculum with some specific refinements. Photos were shared showing learning in action, including work with nursery rhymes. The ELA organization of monthly themes, which incorporate science and social studies were shared. Math early numeracy expectations and standards were also shared. Writing will begin with fine motor skills to begin prior to expecting writing skills. SEAD curriculum topics were also shared including being a good friend, solving problems, teamwork, and taking turns. The assessments that will be used are the Preschool Early Literacy Indicators (Acadience Pre-K version), Heggerty Pre-K Phonemic Awareness Benchmark Assessment, and Eureka Math Pre-K Assessments. Other supports include Handwriting Without Tears, Wonders, Heggerty, Gundations, and Eureka Math. This curriculum was recommended to take back to the board for final approval.*

5. *AP World History Text - Sherry Ruggiero, Social Studies Department Coordinator*

*The new textbook, Ways of the World, was shared with the committee. The rationale was shared that the College Board had changed the scope and sequence of the course from Ancient and Modern AP World History to just Modern AP World History, beginning in 1200 C.E. through present day. This new text reflects this change. Text features were highlighted. Advance placement was described to give students college credit for the course if students pass the exam at the end of the course. Students in these programs work very hard with the desire to receive college credits through heavily regulated and intense coursework. This will be taken to the board for them to consider for approval.*

6. *ELA Unit Change, Grade 8, From Tolerance to Acceptance & Equity - Dr. Ron Hallett, Director of Curriculum, Instruction & Assessment*

*Dr. Hallett shared that the committee regularly reviews curriculum on a 4 year cycle and reviews what has done in the past and how we might make some changes, which are then presented to the committee for approval. The feedback of the committee last year was to ask the ELA committee to change the title of the one unit from Tolerance to Acceptance and Equity. Mr. Sturges did share this with the ELA writing team and they agreed. No content was change, just the name overall. The curriculum had already been approved last year, but because the suggestion had come out of this group to the wording of the title, follow up was provided. No instruction has been changed*

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7. ELA Curriculum Resource Feedback - *Dr. Ron Hallett, Director of Curriculum, Instruction & Assessment*

*All American Boys* was discussed. It was shared that some concerns had been shared about the text and it was important to see what teachers, students, and parents learned about the experience. Dr. Hallett shared the feedback from stakeholders at the end of the unit on *All American Boys*. All students and families of students were able to respond. Students were asked if the text was engaging on a scale of 1-5. Students were also asked if the learning was valuable to them. Lastly, they were asked if they would recommend using the text again in the future. Parents were given the same opportunity to give feedback. They were asked if the families reviewed or read the resource. They were asked if the learning from the text was valuable to their student. They were also asked if the text or resource was engaging for their student (if their student discussed the text/resource with them). Parents were also asked if they would recommend using the text in the future. This data was shared with staff members and discussed at in-service. The following follow-up was discussed: continued collaboration within the department when instructing, advanced parent/guardian notice of the resources, continued use of Chief Scofield for police perspective, and continued provision of alternate resource when requested by parent.

8. Elementary Summer Learning website - *Dr. Melanie Calender, Assistant Superintendent*  
<https://sites.google.com/warwicksd.org/warwick-summer-learning-ideas/home>

*This optional resource was created last summer to keep students learning over the summer. It was shared with the committee to make them aware of this consistent district collaboration. Teachers of incoming students prepared for students who would be entering their level. We hope to continue to update this each summer as a tool for our families each summer. One suggestion was to send out regular, weekly reminders of specific things to focus on.*

9. New Teacher Introduction - *Dr. Ron Hallett, Director of Curriculum, Instruction & Assessment*

*Dr. Hallett shared that we had 19 new staff members this school year. He introduced them with a video that was shared with the committee, where each staff member introduced themselves.*

10. New Dual Enrollment Agreements - *Dr. Melanie Calender, Assistant Superintendent & Dr. Ron Hallett, Director of Curriculum, Instruction & Assessment*

1. Central Penn College Dual Enrollment Agreement
2. Messiah College Dual Enrollment Agreement

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*Dr. Hallett explained that Dual Enrollment is a second way for students to earn college credit while in high school in addition to AP coursework. Central Penn College is offering a course on their campus or online. Students would receive credits there and in high school. Students would be charged \$350 for a 3 credit course and \$450 course for a 3 credit course with a 1 credit lab. Grades would be given to the school for the high school credit requirement. Student aid is an option through the university for students who would qualify. Messiah University is offering an agreement as well, for both Juniors and Seniors who have a 3.0 or higher. They may take up to 7 credits per semester at a discounted tuition rate. These courses are only offered face-to-face in Mechanicsburg. Dr. Hallett made the recommendation that this is taken to the board to approve these agreements.*

## 11. Comments from the Floor

*Rachel Wilson Snyder She shared some feedback and appreciated that the purpose is to be here for all kids all the time. She appreciated the statistics for All America Boys. She shared this book did not represent her family. She shared her family's voice still matters. She asked if the parent guide is the notification for a new resource. Dr. Hallett shared that isn't the notification, that is a part of our process for all curriculum. He shared that teachers in the course will be reaching out in advance. She shared she appreciated the learn and do better response. She shared that she wants to check the new history book, especially because it has less content and more discussion. She shared a concern that the teacher already left but it seems like he had permission to move forward prior to formal approval.*

*Michelle Helderman asked for a copy of the slides about All American Boys. Dr. Calender shared she will email them to her. She has asked the committee how many members have read the book and how many of them read the lesson plans from the teacher last year. Dr. Calender shared she will talk to her privately about the plan she is concerned with.*

*Violet Weitzel shared her copy of the book and shared her concerns with the language in the book that is offensive in her opinion. She shared she believes we should love all people but she saw some disrespect for police and the language was terrible for her.*

*A committee member asked about the book. It was shared that it was used for the first time last spring and is currently still being used this school year.*

*Bethany Tomassetti shared she is becoming more involved and thanked the group for the opportunity to attend. She asked more about who reviews, reads, and approves the ELA committee. Dr. Hallett shares that it is embedded throughout the professional development each year. He shared that the people who work on the content are the staff members who are the experts of the content area, along with supervisors and content area supervisors, work in collaboration with one another to provide that update, in consultation with state expectations. Dr. Calender shared that elementary is slightly different, with a principal each supervising and supporting an area through the process of curriculum writing, with teachers sitting on the*

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curriculum writing teams, with each team of teachers dividing the work across teams, since elementary teaching all grades. Mrs. Tomassetti asked why the name was changed to the 8th grade ELA unit, and it was shared based upon feedback from the group when the content was shared.

Tayina Pickel shared about 3 books that were given in 6th grade last year, and they needed to pick three out of the four to read. She said no to the one text based on her expectations. Her daughter shared she was only one of two students who were not allowed to read the book because of their parents. Her daughter told her she still got to read it and know about it because most of the class was involved. She asked about what is the option for families that choose not to participate in certain selections. Dr. Calender shared that is important to share if situations occur that do not pan out as they are explained, it is always important to follow up so we can support. Dr. Calender shared this is the forum to come if there is interest in curriculum.

Michelle Helderman asked if parents are receiving notification of questionable books prior to them being shared in the classroom. Dr. Calender shared they are not. Dr. Calender shared for parents who want to know, they contact the teacher and ask. She shared parents may reach out to gather the books that are going to be read in advance. Sometimes student feedback is taken into the plan. If teachers know you are concerned, they can be more aware to continue to communicate with you. Michelle asked what was meant by equity. Dr. Hallett explained that tolerance made it sound like we were just tolerating someone or a group. The question was can we look at the word tolerance to find a different word to show we were doing more than just tolerating a group. Mrs. Helderman asked that if someone has a behavior we don't agree with we are supposed to support it. It was clarified it is just for this unit of study. Dr. Calender all are entitled to their own options and it is okay to not all agree.

Rachel Wilson Snyder shared that as a parent of a child with autism, she shared she appreciated the removal of the word tolerance. She shared that using equity is a hot button issue right now and it is like waving a red flag in front of the bulls because of how charged it is right now, but she appreciates the awareness and sensitivity to words and language. She does not want this to further the divide between people.

Ingrid Martin thanked Chief Schofield for his service. She shared we do need to teach students to see multiple points of view, but she asked if there is a different book that shows an alternate point of view with better statistics. She agreed that books should be engaging. She shared a concern about the author of the AP history textbook for his political viewpoints.

Next Meeting: *October 11, 2021*

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# Warwick School District

## Finance and Legal Committee

September 7, 2021

Conference Room A

6:00 p.m.

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### ***MINUTES***

## **No meeting was held.**

The Finance and Legal Committee did not meet in September due to a lack of agenda items.

Next Meeting: **October 5, 2021**



# Warwick School District

## Student Activities Committee



September 9, 2021

Board Room

6:00PM

### ***MINUTES***

**Present: Ryan Axe, Ryan Landis, Ed Browne, Todd Rucci, Leslie Swann, Marisa Tocci, Liam Zee, Sheri Medini, Bill Bernstein**

- If you have any questions or considerations before or during the meeting please email Dr. Axe @ [raxe@warwicksd.org](mailto:raxe@warwicksd.org)

1. Greeting - Mr. Todd Rucci/Ed Browne  
Welcome new SAC member - Beth Wood shared her background and everyone introduced themselves
2. Student Representative Report - Liam Zee
  - a. Shared that students are excited to be back in school!
3. Extra-Curricular Report - Mr. Ryan Landis
  - a. Fall sports underway and successful so far
  - b. Next live meeting will be a presentation about girls wrestling
4. Sunday Usage Requests - Dr. Ryan Axe  
Recommendations to the Board for approval:
  - a. Warwick Youth Football and Cheer to use Turf Football Stadium 14 for football games beginning on September 19, 2021 and continuing through October 31, 2021 from 1:00 to 6:00 p.m.
  - b. Lititz Youth Soccer Club to use JB Soccer Field 20 and JB Practice Field 18 for practices beginning September 12, 2021 and continuing through October 21, 2021 from 1:00 to 3:00 p.m.
5. Out of State/Overnight Trip Requests - Dr. Ryan Axe  
Spain Trip - Mrs. Kachelreis  
Trip is not going to happen due to current circumstances
6. Additional considerations - SAC  
Facility Use Request update  
Currently we are allowing outside groups to sign out facilities
7. Closing Comments - SAC

*Next Meeting: November 11, 2021*