



Warwick School District

Committee of the Whole

April 7, 2026

Board Room

7:00 p.m.

The school board's Committee of the Whole meeting on Tuesday, April 7, 2026 was held in the Board Room of Warwick School District, 301 West Orange Street, Lititz, PA.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at boardsecretary@warwicksd.org before 3:30 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting will be held in person and will be livestreamed ([LINK](#))

MINUTES

In Attendance

- Dr. Fred Griffiths, Mrs. Jen Snyderman, Mr. Jerry Steinman, Mr. Dan Wooley, Mr. Reggie Weaver, Mrs. Emily Zimmerman, Dr. Jason Reifsnnyder, Mr. Scott Landis, Mrs. Angie Lingo, Mr. Mike Brown, Mr. Jim Koelsch, Dr. Melanie Calendar, Dr. Steve Szobocsan, Mr. Trent Goodhart, Mrs. Melissa Weitzel, Mr. Tom Shumaker, Mr. Kevin Martzell, Mr. Josh Barnas, Mrs. Tish Jones,

Absent

- Dr. Kirk Wolfe

Visitors In Attendance (Utilized Sign-In Sheets)

- Kimberly Regennas, Lisa Hochreiter, Cristi Means, Olivia Brill, Christina Bracken, Taylor Cole, Sarah Reynolds, Spencer Nissly, Naima Winder, Lynette Meck, Jeanette Bontrager, Cindy Wingenroth, Cindy Henry, Teresa Goodhart, and Connie Buckwalter

1. Budget Review ~ *Mrs. Snyderman, Chief Financial Officer*

Mrs. Snyderman reviewed the 25-26 budget and proposed a 26-27 budget with a 2.55% increase in mileage rates. Reviewed increases in benefits and medical expenses with a \$690K increase in healthcare costs for previous year. Mrs. Snyderman previewed the potential tax impact for 26/27 for the median assessment and monthly impact possibilities. Ended with next steps and intent to approve the final budget by June 16 board meeting.

Comment of praise for Mrs. Snyderman in work to realign general ledger to best practices.

Question on the 91 million budget and how can the finance committee help to cut costs?
Question on the 7 person finance committee receiving data analytics for class sizes and such?

Question on the increased medical costs comparatively to county wide perspective or nationwide perspective?

Shared perspective from IU board meeting on rising healthcare costs.

Next Meeting: **May 5, 2026**

Comment on aging buildings and infrastructure; some aging buildings and deferred maintenance.

Comment on investment in our community and our students.

2. Warwick Virtual Academy ~ *Josh Barnas, Assistant Principal, & Tish Jones, Virtual & Alternative Learning Teacher*

Mrs. Jones shared goals and vision for WVA; offering opportunities for flexible learning for all students, retaining students within the Warwick School District. Mrs. Jones reviewed differences between Hybrid and Full-time WVA students. Mr. Barnas reviewed differences between Edgenuity run courses and Warwick staff run courses. Mr. Barnas reviewed comparative data between WVA and local cyber school options.

Question on competing with online cyber schools and bringing students back to Warwick SD.

Question on constraints or needs as program grows larger each year?

Praise for evolution of program and offering opportunities to students.

Question on payment for Advanced Credit or Credit Recovery courses.

Question on average hours for enrolled courses.

Question on Warwick teachers % of time designated to WVA coursework.

Question on AI within WVA courses; automated plagiarism reports and proctorio resource.

Question on students with IEP and SDI needs enrolling in WVA.

Question on obligations to meet requirements of IEP in an online course.

Question on requirements to get into WVA programming; is it a right or a privilege?

Question on eligibility contingencies in accordance with Athletics weekly.

Question on families who may wish to not send student into the building.

Cautioning on balance of programming to ensure teacher retention.

Question on neighboring school districts providing similar services.

3. Policy Review

[140 - Charter Schools \(Programs\)](#)

[221 - Dress and Grooming \(Pupils\)](#)

[236.1 - Threat Assessment \(Pupils\)](#)

[325 - Dress and Grooming \(Employees\)](#)

[332 - Working Periods \(Employees\)](#)

[619 - District Audit \(Finances\)](#)

[810 - Transportation \(Operations\)](#)

Dr. Reifsnyder shared additional information regarding the updates to these policies.

A few questions were asked about the updates.

These policies will be added to the April 21st meeting agenda as a 1st Reading.

4. 2026/27 Committee Meeting Dates & Times ~ *Dr. Reifsnyder, Superintendent*

Dr. Reifsnyder shared that he and his time were reviewing committee meeting days and times in order to avoid the cancellation of meetings which occur at times.

The updated meeting days and times will be added to the April 21st meeting agenda for approval by the board.

5. Other Relevant Items

No additional items were discussed at this meeting.

Next Meeting: **May 5, 2026**

6. Public Comment

The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.

Cristi Means	Lititz, PA	WHS ELA Curriculum
Olivia Brill	Lititz, PA	AP English Course
Christina Bracken	Lititz, PA	HS English Curriculum
Taylor Cole	Lancaster, PA	English Curriculum
Sarah Reynolds	Ephrata, PA	English Curriculum
Spencer Nissly	Lancaster, PA	English Curriculum
Kimberly Regennas	Lititz, PA	General Comments

The meeting adjourned at approximately **8:40** p.m.

Respectfully submitted by
Melissa Weitzel



Warwick School District

Budget & Finance Committee

April 7, 2026

Conference Room A

6:00 p.m.

MINUTES

IN ATTENDANCE: *Mrs. Jennifer Snyderman, Mr. Kevin Martzall, Mr. Daniel Woolley, Mrs. Kimberly Regennas, Dr. Jason Reifsnyder, Mr. Stan Freydlin, Mrs. Jenna Louderback, Mr. Jim Koelsch, Mrs. Kaylynn Houser, Mr. Zach Hurst, Mr. Brandt Zimmerman, Ms. Connie Buckholder*

ABSENT: *None*

COMMUNITY MEMBERS PRESENT: *None*

1. Welcome and Public Comment
 - No comments
2. 2026-2027 IU13 Budget
 - Review 2 components - Core program of services and the Instructional Media of services - increase overall of 1.3% or \$456.97 cost to Warwick SD.
3. 2026-2027 WSD Proposed Final General Fund Budget
 - Mrs. Snyderman reviewed the 26-27 proposed final budget.
 - Total 4.3% increase in total expenditures compared to the 25-26 Budget
 - Majority of the increase is due to an increase in salary and employee benefits, driven by contractual obligations and significant increases in health insurance expenses.
 - Other increases include substitute services, transportation, and special education services.
 - Budget includes capital reserve transfer of \$992,150 to maintain the debt service level
 - Reviewed proposed expenditures by major function and major object
 - 70% in salaries and benefits
 - Reviewed health insurance expenses
 - Proposing an increase of about \$700,000
 - Reviewed 23-24 expenditure category per pupil
 - Reviewed the proposed 26-27 revenue budget
 - Increase 2.55% real estate tax increase
 - Below the Act 1 index of 3.5%
 - Median increase to tax payer \$88.31
 - Waiting to receive the Homestead/Farmstead proposal that could reduce increase to median
 - Warwick is the 13th lowest in millage rates (out of 16 school

Next meeting: **May 5, 2026**

4. Obsolete Equipment List
 - The committee reviewed the obsolete equipment list via email.
5. Budget Transfers
 - The committee reviewed the list of 25-26 Budget transfers via email.
6. Approval of extending the Builders Risk Policy for HS Renovation
 - Mrs. Snyderman discussed the original policy expires in April 2026, and this extension would provide coverage through July 2026 to cover the additional work generated through approved change orders. The recommendation would to use the Capital Project funds to cover the extension in the amount of \$21,032.

7. Other Relevant Items

NONE

8. Board Recommendations Recap

1. It was recommended that the Board approve the 2026-27 IU13 Core Program of Services and Instructional Media Services budgets as presented on ATTACHMENT #.

2. It was recommended that the Board approve the disposal of obsolete equipment as presented on ATTACHMENT #.

3. It was recommended that the Board approve the 2025-26 budget transfers as presented on ATTACHMENT #.

4. It was recommended that the Board approve the use of Capital Projects funds for the extension of the Builders' Risk insurance policy related to the High School Renovation project as presented on ATTACHMENT #. The original policy ends in April 2026; this extension provides coverage to July to cover the additional work generated by change orders.

The meeting was adjourned at approximately 7:00 p.m.

Respectfully submitted by:

Jenna Louderback

Next meeting: **May 5, 2026**



Warwick School District
Building & Property Committee

April 13, 2026

Conference Room A

6:00 p.m.

MINUTES

Cancelled

Due to a lack of agenda/discussion items, no meeting was held during the month of April.

Next Meeting: *May 11, 2026*

Warwick School District

Education Committee



April 13, 2026

Board Room

6:00 p.m.

MINUTES

IN ATTENDANCE: Dr. Melanie Calender, Shelly Chmil, Trent Goodhart, Angie Lingo, Rebecca Noon, Jonathan Walker, Joyce Stephens, Dr. Amy Balsbaugh, Kellye McMillion, Trent Goodhart

ABSENT: Ashley Driscoll, Jacob Williams, Scott Landis, Megan Anthony, Dr. Susan Ciampaglia, Taylor Cole, Naima Winder, Sarah Reynolds, Christina Bracken

COMMUNITY MEMBERS PRESENT: Emily Zimmerman

1. Welcome - *Mrs. Angie Lingo & Mr. Scott Landis, School Board Members*

Mrs. Lingo welcomed everyone to the final education committee meeting of the year. She noted that Mr. Landis was unable to attend and there are several committee members who will be absent this evening.

2. Student Representative Report - *Mr. Trent Goodhart, Student Representative*

Trent shared that seniors are participating in the Senior Assassin, where students try to squirt each other with water guns and the winner earns a prize. Students wearing floaties keep them safe. FBLA state competitions were in Hershey this week. Trent highlighted Emily Stauffer on the McDaniels College scholarship which she recently received at the high school. Today is the final home track and field meet. Evan Hartel, pole vaulter, recently placed first at the Jeff Bradley invitational.

3. Elementary Social Studies (PK-6) - *Mr. Eddy Cordero & Elementary Social Studies Curriculum Writing Team*

Mr. Cordero shared the goal is to get approval for the new social studies rewrite, with approval to start next school year. Standards are arranged into 4 big categories: geography, history, civics and government, and economics. There are also new Personal Finance Standards included. Teacher Curriculum Institute (TCI) is the new core resource that the team is recommended. TCI is a digital textbook that the teachers have. The state has given the district permission to band all the social studies to streamline and simplify in alignment with the newest standards in this category, which are banded (Economics and Personal Finance). Unit overviews were shared for each grade level. K-2 Civics focuses on basic rules, respect, and responsibility in the classroom and school. Students identify community helpers and local authority figures. Grades 3-5 Civics introduces how citizens have a voice in their community through voting and civil rights. Students study the Constitution, the Bill of Rights, and the three branches of government at the local, state, and national levels. In 6th grade Civics,

In collaboration with the community, the mission of the Warwick School District is to enable all students to acquire the knowledge, skills, and values necessary to become responsible, productive, and resourceful citizens.

content expands to compare different forms of government and examines global interests and the common good. The 4 big categories are taught across all grade levels annually. Supplemental books and resources will be posted and available for public review for 30 days. Teachers noted how grateful they are for the consistent TCI resource across buildings and grade levels. Teachers noted the connections the resource makes across subjects areas, along with high levels of engagement. 6th grade shared about Biztown, the culminating event from Junior Achievement. Mrs. McMillion recommended sharing information about the National Parks Pass that is available for students in conjunction with the curriculum. Resources will be put out for approval and then this will be taken to the board for approval in May.

4. Elementary Math Assessment Acadience Pilot - Mrs. Jenna Louderback, *Principal, Lititz Elementary*

Last year, a small group of intervention specialists and academic learning facilitators piloted different assessments to find the best resource for us here at Warwick. This year, Acadience Math was piloted across all 4 elementaries K-2 with all students. It is requested to bring this resource for final approval for adoption. This assessment would be given at the beginning, middle, and end of the year. Staff noted they appreciated the skills are aligned with curriculum and the data is more valuable than we have had in the past. The parent report was shared. Ultimately, the reports will be shared with all parents next year. Parents noted it was concise, easy to read, and showed growth throughout the year. The academic learning facilitators will be developing an information sheet to go along with the parent reports to inform them more thoroughly on the implications of the assessment. It is recommended to take this for final approval.

5. Warwick High School Creative Writing Curriculum Updates - Ms. Christina Bracken, *Warwick High School English/Language Arts Teacher & English/Language Arts Department Coordinator*

Mrs. Katie Shickman did the rewrites for this course and is the individual currently teaching this course. Creative writing introduces students to the foundational skills of writing fiction, creative nonfiction, and poetry. Students will read and analyze published texts, then experiment with a variety of forms through creative exercises in each genre. Orienting the course around the major forms of writing is more indicative of how the course progresses and will align with the RACC syllabus, allowing for possible college credit. Course big ideas include that writers employ sustainable writing practices, the writing process is as important as the final process, reading like a writer shifts students from passive reading to analytical noticing, engaging thoughtfully in a workshop strengthens not only one's on writing but also the ability to read, analyze, and communicate with intention, and writers apply a range of techniques. It meets PA Core Standards for 11th and 12th-grade writing, literature, and nonfiction. Assessments include poetry exercises, fiction, nonfiction, and final pieces of writing in two genres. No new resources will be added; previous board-approved texts in the current course will stay in the revised curriculum. The prior approved resources are used as excerpts pulled from a variety of writing texts and as mentor/model texts for students.

6. Broadcasting I Updates - Ms. Alina Rakiewicz, *Warwick High School Language Arts Teacher & Broadcasting Teacher* & Ms. Christina Bracken, *Warwick High School English/Language Arts Teacher & English/Language Arts Department Coordinator*

Alina Rakiewicz came to present this as the first change in a series of updates for broadcasting courses. She would like to bridge the gap between the three offered courses. The course overview will not be changing, but rather the course will be updated to include new vertical media to show students how to change framing and shorten it, news packages, and podcast/audio production to align instruction with

modern newsroom workflows, improving student employability and strengthening core reporting and production competencies across various media platforms. ISTE standards will also be added to the course as well to best align with what is being instructed. It is desired that this course is a school collaboration that promotes the school community. There is one resource that will be added into the course if approved. It is the PBS Student Reporting Labs "Storymaker." This is a free resource for teachers created by a respected national news outlet. Using it to develop meaningful projects and engage students in real-world video production experience would help to develop a program that engages students in critical thinking and community and civic engagement. Parents would need to sign off in order for students to upload their presentations. The resource will be put out for a 30 day review to gather feedback prior to board approval.

7. Warwick High School Advanced Placement German, Spanish Updates - Molly Zelewicz, *Warwick High School World Language Teacher*

The purpose for this review is to align to changes to the AP exam for school year 2026-2027. The last update the foreign language AP curriculum was 2011. The Course Big Idea is that students refine their understanding of the target language and culture through all modes of communication while exploring the 6 AP world language themes through real-world situations. The units follow the advanced placement themes (families and communities; language and culture; art and creativity, science and technology, contemporary life, and global contexts). The units are being reordered to match what is available in AP classroom. The Essential Questions are taken from the AP classroom. The standard follow the standards from the American Council on the Teaching of Foreign Language. The shifts include omitting units not aligned to AP course themes, moving away from an outdated textbook and updating assessments to reflect changes to the AP exam in 2026-2027. The assessments would be updated to align with the new project and project Q and A for the AP test. There isn't a new textbook at this time, due to the changing nature of the exam, more time is needed to review to make a different selection, so AP classroom will be used for the main resource for teachers. Trent shared that the teacher may share what words are used in different regions to mean the same thing in the language.

8. Warwick High School Advanced Placement Probability and Statistics Update- Holly Plumb, *Warwick High School Math Teacher*

Mrs. Plumb shared that the changes to this course are due to College Board updating AP Curriculum. In the course, students will engage in the statistical process: posing questions, collecting data, analyzing patterns, and making justified conclusions in context. The goal is for students to have the skills to earn credits on the AP exam. Currently our students do very well on the exam and the goal is to continue to continue to reflect the expectations from the college board. The course can be taken between 10th and 12th grade. The units were modeled after the unit order that the College Board recommends. College Board deleted one unit, so that was deleted in the rewrite as well. A unit was added for after the AP test is taken, including some of the content from the prior unit that was deleted. A unit was added for cumulative practice, for capstone statistical analysis, and for post AP Statistical Studies. Inference for Regression is the unit from the prior test that was removed, but content was included in the Post AP Statistical Studies unit. No new textbook is needed for this course.

9. Elementary Technology Digital Discovery (grades K-6) - Mrs. Beth Hartranft, *Assistant Technology Director*, Shelly Chmil, *Technology Coach*, Jonathan Olshen, *Technology Coach*

This work was done with support from Shelly and Jonathan along with partnership with the elementary librarians. An overview of where digital discovery began at Warwick as a curricular area in the 2010's,

through modern expansion of our curriculum. These lessons occur in classrooms at the elementary level with their homeroom teachers. ISTE technology standards are what the content is aligned to. The goal of the curriculum is for technology to be used in meaningful and safe ways. Unites include empowered learner, digital citizen, knowledge constructor, innovative designer, computational thinker, creative communicator and global collaborator. Major shifts include updated common sense education lessons, added AI literacy lessons to grade 3-6 and updated tools. Day of AI from the MIT RAISE program has resources to support the AI Literacy unit, and common sense media has partnered with them. Most AI tools are not available under the age of 13, so there are very few AI tools that students in these grade levels that students have access to. The resources are the same resources that have been approved prior. The Day of AI will be included for public review since they are new. Warwick is one of the few district across the IU that has an established digital discovery curriculum that other districts look to as a model.

10. Elementary Library Curriculum Updates - *Mrs. Nikki Stump, Library Department Coordinator*

The elementary librarians made the revisions in conjunction with the technology department digital discovery shifts, partnering to cover the ISTE standards. Standards are reflective of those already presented within the library/media services curriculum (PA Core and AASL Standards for Learners, as well as the ISTE embedded standards). Unit titles remain the same, with topic titles shifting to better reflect the Common Sense Media curriculum updates and the lessons associated will go under the topics.

11. Annual Review of the Content Advisory List - *Mrs. Nikki Stump, Library Department Coordinator*

Mrs. Stump reviewed the annual content advisory list. Categories that were decided as guardrails by the library material review committee to tag prior to purchasing:

*Drug/alcohol use
Language
LGBTQIA Representation
Mental Health
Religious Representation
Sexual Content
Trauma
Violence/Weapons*

No concerns have been received Pk-12 over the designed categories, so we will plan to continue with the guard rail categories next school year. It was also shared that the book list for the new books is published on each school's library page. Guiderail topics are posted if a title hits the category.

12. Elementary English/Language Arts Update (grades K-2) - *Dr. Amy Balsbaugh, Principal, John R. Bonfield Elementary*

Dr. Balsbaugh reviewed the work that is being done during the revision cycle of ELA. It was requested to provide permission to allow K-2 to begin reordering the Wonders resources, and to allow teachers who begin using the ECRI overall to pilot using Wonders in the order specified in the resource.

13. Elementary English/Language Arts Writing Resource (grades PK-6) - *Dr. Amy Balsbaugh, Principal, John R. Bonfield Elementary*

Dr. Balsbaugh presented information about the review of writing instruction done this year K-6 via the curriculum writing team. It was shared 3 writing resources were reviewed as a tool moving forward for writing instruction. Simplify Writing was the resource selected K-6 to be the best option for our current writing needs. It was requested to approve a pilot of the resource for the K-6 ELA writers next school year, as they are designing the pieces and tools to embed into our current ELA curriculum.

14. Elementary ECRI Pilot Update - *Dr. Amy Balsbaugh, Principal, John R. Bonfield Elementary*

Dr. Balsbaugh and Mrs. Wolgemuth shared updates on the successes of the ECRI (Enhanced Core Reading Instruction) instructional overlays for the Wonders curriculum. The 4 pilot kindergarten teachers from across the district unanimously recommended training and implementation across the district, based on observation and current data responses to the instructional routines. It is recommended to train all kindergarten teachers for next school year, allowing them to pilot ECRI throughout the ELA rewrite cycle next year. Permission is also requested to allow a few 1st grade teachers to train and begin piloting ECRI next year.

15. Thaddeus Stevens College of Technology Early Enrollment Agreement, 2026/2027 - *Dr. Melanie Calender, Assistant Superintendent*

Dr. Calendar reviewed the agreement, which is exactly the same, just listing the updated costs for next year. This agreement is a benefit to our families who engage. No concerns about the agreement were shared.

16. Old Business

Mr. Walker asked about book approval through the education committee. He notes the last few meetings he reviewed a whole bunch of books and they were approved but at the last board meeting the board went against the recommendation. He asked what occurred. Mrs. Lingo shared the board and the committee receives feedback for whoever checks out the resources and it has to be taken into consideration before approval. Mr. Walker shared he saw the feedback and only 4 previewed it and nothing was mentioned about the book. He asked what was heard that he hadn't heard. Mrs. Lingo said individuals shared concerns at the board meeting and had several emails. Mrs. Lingo shared they have heard from those with concerns and in favor. Mrs. Lingo shared with 57 books has concerns that is non-fiction but there are pieces of information that are not accurate within the book because things have changed. Mrs. McMillion shared the book was selected for a choice and an independent study, with the purpose of us here to prepare children for life, through books. She asked who are we to not allow people to see issues that are delicate, allowing individuals the opportunity to choose. Mrs. Lingo shared some feedback has been that some of the discussions may not be able to be controlled by individuals who aren't trained to have conversations about heavy mental health topics. Mrs. Stevenson shared about the child development that teachers get that prepares them better than many to have the conversations, or how to navigate conversations to not head into conversations that are not intended. Mrs. Chmil talked about how these books can be used to help lead empowerment for students. Mrs. Noon shared her confusion on why if it is an elective, why parents couldn't sign off to allow them to read the books. Mrs. Noon shared her experiences with reading about gangs of New York as a student and how it impacted her life. Committee

members shared concern that the book conversation about 57 buses never came back to the committee. Mrs. Lingo shared that the committee did not approve the resource, as that is not the role of the committee. We do not get the resources ahead of time, so there needs to be time to review for the committee as well. Mr. Walker recommended sharing about what might be controversial or not controversial when presenting to ed committee. Mrs. Lingo shared the course was approved in February, but the books are up for review. Mrs. Lingo shared she encouraged people to review the books because there were some with topics on the advisory list. Dr. Calendar shared that Mrs. Lingo could ask the board to bring back some of the feedback they are receiving to the committee. Mrs. Lingo agreed the teachers would then know the feedback is happening as well if it came back to ed committee. Mrs. McMillion asked if they could share at the next board meeting, and Dr. Calendar community members may sign up to speak at any meeting. Dr. Calendar noted knowing it is challenging to come in to review items, but know people are doing outside research. An idea is to make the feedback form to be available to public at all times, so that the feedback can be collected externally and there is a forum for when concerns happen. Dr. Calendar noted we are always looking for the best way, noting when an issue comes we look at the process versus having the critical conversations. We are always trying to review the best way to review materials, but the design of the committees allows the board members to hear from our community. Dr. Calendar encouraged continuing to try to have the conversation. She encouraged us to all continue to learn and grow in the most positive ways.

17. Public Comment

No requests for public comment.

The meeting was adjourned at approximately **8:32** p.m.

Respectfully submitted,
Dr. Amy Balsbaugh

*Next Meeting: **September 1, 2026, 5:00pm***

Warwick School District

Student Activities Committee



April 2, 2026

Board Room

6:00 p.m.

MINUTES

This Committee did not meet during the month of April due to a lack of discussion/agenda items for the month, but two Out of State/Overnight Trip Requests were discussed and approved via digital communication for recommendation to the Board. The next meeting of the committee will be held on Thursday, May 7, 2026. The committee had the following recommendation for the Board at this time:

1. It is recommended that the board approve the following Out of State/Overnight Trip Request as presented:
 - a. HS student and staff to the Phoenix Convention Center, Phoenix, AZ, from May 10, 2026, to May 16, 2026, to participate in the International Science and Engineering Fair
 - b. HS students and staff to Penn State Altoona, Altoona, PA from April 24, 2026, to April 25, 2026, to participate in the PA State Science Olympiad Competition. They will compete in all areas of science in the STEM field.

Next Meeting: May 7, 2026