

September 2, 2025

Warwick School District

Committee of the Whole

Kissel Hill Elementary School Library

7:10 p.m.

The school board's Committee of the Whole meeting on Tuesday, September 2, 2025, was held in the Library of Kissel Hill Elementary School, 215 Landis Valley Road, Lititz, PA.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at boardsecretary@warwicksd.org before 3:30 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting will be held in person and will **not** be livestreamed.

MINUTES

In attendance

• Mrs. Jennifer Snyderman, Mr. Dan Woolley, Mrs. Amy Martin, Dr. Kirk Wolfe, Mr. Reggie Weaver, Mrs. Emily Zimmerman, Dr. Jason Reifsnyder, Mr. Scott Landis, Mrs. Angie Lingo, Mr. Mike Brown, Mr. James Koelsch, Dr. Melanie Calendar, Dr. Steve Szobocsan, Dr. Fred Griffiths, Mr. Kevin Martzall, Mr. Tom Shumaker, Ms. Noelle Brossman, Mrs. Janice Boyer, Mrs. Melissa Weitzel, Mrs. Carolyn Enigk

Absent

• Trent Goodhart

Visitors In Attendance (Utilized Sign-In Sheets)

- Violet Weitzel, Kimberly Regennas, Jerry Steinman, Kaylynn Houser, Laura Knowles, Connie Buckwalter, Lynn Brubaker, Jess Musser
- 1. Board Policy Review
 - a. 209.2 Diabetes Management
 - Fact Sheet is already on website for parent and community review
 - b. 625 Procurement Cards (Finances)
 - Standard PSBA policy w/ administrative guidelines
 - Question on risk management
 - Question on points collection / rewards
 - c. 810.3 School Vehicle Drivers (Operations)
 - Moved discussion to next Committee of the Whole Meeting

Next Meeting: October 7, 2025

- d. 833 Educational Equity (Operations)
 - PSBA recommendation is no longer issuing the policy due to recent filings at the federal level.
 - WSD remains committed to equitable actions; and remains in compliance and provision of support to students and staff. WSD continues to practice annual reports on equity to our community.

2. Other Relevant Items

- a. Board Member Communication (email)
 - Current practice of board members emailing en masse vs. individual correspondence.
 - Comment on hindrance vs benefit; and ability to maintain confidentiality.
 - Comment on recognizing limits; discipline in responding and assuring that questions and concerns are directed appropriately.
 - Comment on expectations, assurances and guidelines.
 - Proposal clarification that the generic school board email will direct to 9 board members and Superintendent.
 - Comment on technical clarifications; auto-response messages, board website notes, social media announcement for email change.

3. Public Comment.

The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.

None

The meeting adjourned at approximately 7:40 p.m.

Respectfully submitted by Melissa Weitzel

Next Meeting: October 7, 2025



Warwick School District

Budget & Finance Committee

September 2, 2025

Kissel Hill Elementary
Innovation Lab

6:00 p.m.

MINUTES

IN ATTENDANCE: Mrs. Jennifer Snyderman, Mr. Kevin Martzall, Mrs. Amy Martin, Mr. Daniel Woolley, Mr. Stan Freydlin, Mrs. Jenna Louderback, Mrs. Kaylynn Houser, Mrs. Kimberly Regennas, Mr. Jerry Steinman, Dr. Jason Reifsnyder

ABSENT: NONE

COMMUNITY MEMBERS PRESENT: NONE

- 1. Welcome and Public Comment
 - No public comments
- 2. New Member Introductions
 - Welcome to new members, as well as Mrs. Jennifer Snyderman and Dr. Jason Reifsnyder
- 3. Review Committee Purpose/Role Statement
 - The committee reviewed the purpose of the committee to make recommendations that are given to the school board for approval. The committee does not vote.
- 4. 2025-26 Budget Calendar
 - The budget calendar was shared with the committee.
 - o 3.5% is the Act 1 index for the upcoming budget
 - The timeline of the budget was reviewed with the committee
- 5. Obsolete Equipment
 - Reviewed the list of obsolete equipment
- 6. Budget Transfers
 - Reviewed the list of budget transfers for 24-25 as well as discussed why budget transfers are presented.
- 7. Other Relevant Items
 - Policy 625 Procurement cards new policy to provide guidance on utilizing credit cards. This will be discussed at the Committee of the Whole meeting.

Next meeting: October 7, 2025

- Mr. Jerry Steinman, committee member, proposed to include in the treasurer's report the total cost incurred by the district for non-IEP students who attend outside charter schools.
- 8. Board Recommendations Recap

The committee has the following recommendations for Board approval:

- 1. It was recommended that the Board approve the disposal of obsolete equipment.
- 2. It was recommended that the Board approve the 24-25 budget transfers.
- 9. Public Comment

None

The meeting was adjourned at approximately 6:37 p.m.

Respectfully submitted by Jenna Louderback



September 8, 2025

Warwick School District

Building and Property Committee

Lititz Elementary School Library

6:00 p.m.

MINUTES

IN ATTENDANCE: Mrs. Jennifer Snyderman, Mr. Reggie Weaver, Mr. Kirk Wolfe, Mr. Keith Brunner, Mr. Mike Pluta, Mr. Josh Barnas

ABSENT: Mr. Carl Kline, Mr. George Nissley

COMMUNITY MEMBERS PRESENT: None

- 1. Welcome and Public Comment
 - No public comment
- 2. New Committee Member Welcome and Introductions
 - Welcome to our new committee members
- 3. High School Project Update Fidevia Presentation
 - Mr. Bret Fitzpatrick from Fidevia presented an update on the project. The presentation included pictures of the construction's progression across various areas of the building as well as the timeline of phases.
- 4. Lititz Elementary Fence Repair
 - The current fence posts are damaged, posing some safety concerns. Due to the extensive amount of work and disruption to parking the project would take 8-12 weeks and would be best completed during the summer. The district is in the process of receiving quotes.
- 5. Other Relevant Items
 - Most elementary school playgrounds are over 20 years old and will need to be repaired/ replaced in the near future. The district is reviewing options.

- 6. Board Recommendations Recap
 - No formal recommendations at this time
- 7. Public Comment

NONE

The meeting was adjourned at approximately 7:15 pm.

Respectfully submitted by Josh Barnas

Warwick School District Education Committee



John Beck Elementary Library

6:00 p.m.

MINUTES

IN ATTENDANCE: Angie Lingo, Scott Landis, Kellye McMillion, Rebecca Noon, Joyce Stephens, Jonathan Walker, Shelly Chmil, Jacob Williams, Trent Goodhart, Dr. Melanie Calendar, Dr. Amy Balsbaugh, Dr. Susan Ciampaglia, Dr. Steve Szobocsan

ABSENT: Megan Anthony, Ashley Driscoll

September 8, 2025

COMMUNITY MEMBERS PRESENT: None

1. Welcome - Mrs. Angie Lingo & Mr. Scott Landis, School Board Members

Mrs. Lingo welcomed everyone to the meeting and turned the meeting over to Dr. Calender.

2. Purpose of the Education Committee - Dr. Melanie Calender, Assistant Superintendent

Dr. Calender explained that we review the purpose of the meetings each year, annually. Please see the purpose of the committee that was shared listed here:

In Pennsylvania, public school districts have a board of directors that makes decisions on board policy and budgeting for the district.

The Education Committee is a sub-committee of the Warwick School Board. The Education Committee is a team of stakeholders that meets approximately one time per month to review educational initiatives, curriculum, and programming and serve as a team to refine recommendations made by our school staff. This team does not approve or deny initiatives, curriculum, or programming. Your discussion points are helpful to the school board representatives as they take the information and feedback to the school board for review, recommendation, and approval. The school board has the final say in our school district approval process.

As an Education Committee representative, you should provide feedback and insights on how to strengthen programming for all of our students. Your individual

In collaboration with the community, the mission of the Warwick School District is to enable all students to acquire the knowledge, skills, and values necessary to become responsible, productive, and resourceful citizens.

perspective is important, but the role requires you to serve as a student advocate who can look beyond individual preferences to create even better opportunities for all students. It is important to not come to the table with a specific agenda but with an open mind, curiosity, and commitment to support the district as we continue our work.

- The purpose of the committee is to review and vet items to determine if they warrant being sent to the full School Board for consideration.
- The committee needs to have a majority of its present membership in favor of moving an item for full School Board consideration to make a recommendation.
- All committee members have an equal voice in that decision.
- A recommendation to the full School Board does not require a unanimous vote by the committee.
- Committees do not utilize roll call votes. Instead, the collective group discusses the item and uses an informal voice vote to determine if an item has majority support.
- A committee making a recommendation to the full School Board for review does not guarantee in any way that the recommendation will be accepted. The full Board will discuss and vote on that recommendation in their public meeting.

3. Student Representative Report - Trent Goodhart, Student Representative

Trent introduced himself to the committee, as the new Student Representative. He is a junior at the high school and is involved in Link Crew, and business clubs. He is looking forward to TAing for a history teacher this year. He went to Bonfield and played a variety of sports. He is hoping to explore the business world in the future.

The Middle School kicked things off with their incentive program this year. He looks to more updates to be shared at the next board meetings.

4. Elementary Fire Curriculum Pilot Update - Mrs. Jenna Louderback, Lititz Elementary Principal

Mrs. Louderback shared this information was presented last year. The committee is looking for permission for one more year for a pilot to gather feedback for the committee to make any slight revisions, and hopes to approve this curriculum at the end of the school year. Team members on the committee represented all school buildings and the fire commissioner. The curriculum is covered for 1-3 days in each elementary year, with increasingly more information presented throughout the grades. Grades K-2 also have a real life visit from firefighters. Minor shifts when this was written include adding more information about lithium battery safety and digital fire extinguisher practice. Out of date materials were updated and freshened up. There are not formal assessments in the curriculum but informal

checks for understanding are included during the instruction. Active feedback will be collected during the pilot. The goal is to bring the final product in March for board approval. Special thanks to Duane Ober for his work in partnering with us on this project. No concerns were shared with the extension of the pilot.

5. Acadience Math Pilot - Mrs. Jenna Louderback, Lititz Elementary Principal

Mrs. Louderback shared a pilot proposal for the Acadience Math Benchmark Assessment. The district was looking to replace the Easy CBM Benchmark assessment. Easy CBM was not providing the desired information to inform instruction and intervention. Multiple programs were piloted by teachers and academic LF's. Piloters liked Acadience as the best tool option. They are now requesting to pilot this benchmark assessment for all buildings K-2 this year. 3-6th grade use Math CDTs as their benchmarking tools. The cost is comparable to the Easy CBM that was used in the past. The goal of the assessment is to identify learning gaps and enrichment needs. The assessment is easily utilized with personal reports and progress monitoring is available. Mrs. Louderback will bring feedback from those engaged, along with families, at the end of the year. The committee gave their blessing to move forward with the pilot.

6. High School English (9th and 10th Grade) Pilot- *Ms. Christina Bracken, WHS English Teacher and Department Coordinator*

Ms. Bracken along with Ms. Reynolds, and Ms. Cole presented the information. The team is requesting to add a pilot of a new text to an already existing unit, as it was realized their approved Shakespeare texts didn't fit the population or create a natural progression from 9-12 for ELA instruction. The current resource in 9th is The Merchant of Venice or Julius Caesar. Currently, 10th looks at Romeo and Juliet. Currently, 12th looks at Hamlet and/or Macbeth. It is proposed that Romeo and Juliet and the approved texts/resources would shift to 9th grade, and then 10th grade teachers could choose between or use both Twelth Night and Othello by Shakespeare. Plotlines of the texts were provided. Both grade levels share the same standards in the 9-10 Language Arts band. It is believed that Romeo and Juliet themes fit better with other 9th-grade texts that are centered on how we handle conflict within a community and our world. It is also a more accessible text to provide to all structures of 9thgrade ELA courses. With a strong foundation of Romeo and Juliet in 9th grade, it is anticipated that better scaffolding of Shakespeare texts will be provided throughout the high school experience. Othello and Twelfth Night have themes that more closely align with current 10th-grade texts. If approved, in the transition year of the pilot, a mini unit would be provided to the 10th grade for Romeo and Juliet to make sure students are introduced to the staple text. If the pilot proposal is approved and the pilot is successful, they would look for approval for a graphic novel and official film versions as well. The books would be out for a 30-day review period, prior to going to the board for board action. There would be a cost to purchase the books, but money was left in the English department budget to support this, if approved.

7. Elementary Summer Programs Review & Recommendations - *Mr. Steven Lin, John Beck, Principal*

Mr. Lin attended to share information about Summer Pre-K and Summer Academy. Summer preschool was called KinderQuest, a new name for the program this year. In all summer programming this year, new and more targeted math assessments were provided. An additional hour was added to the day for KinderQuest and Rising 1st-3rd grade. With the additional hour, recess time was also built into the program. The purpose of the program is to combat the summer slide and reinforce skills from the previous year to serve as a springboard into the following year. For KinderQuest, the goal is to prepare our kindergarteners and give the students social norms for school. For students in rising 1-3rd grade, students who receive tiered interventions were sent invitations out on a rolling basis for invitation to summer program. Pre and Post assessments were gathered and collected for students who attended at least 75% of the instruction. Growth was demonstrated on the pre and post assessments in 1st grade math, 2nd grade math, as well as 3rd grade math. ELA assessment trends were also shared. KinderQuest growth in ELA and Math was also shared. Mr. Lin noted it is recommended to draw back 30 minutes of the time that was added for KinderQuest, while keeping the Summer Academy student day for grades above kindergarten to 3.5 hours based on feedback from staff this year. It is also recommended to explore other opportunities to connect summer academy to greater community engagement.

PROGRAM AREA	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
English/ Language Arts	I	E/R	R/S	W	W	I	I	E/R
Mathematics	I	I	E/R	R/S	W	W	I	I
Science (including Ag-Science)		I W	I W	E/R I	E/R R/S	W	W	I
Social Studies			I	I W	E/R I	E/R R/S	W	W

8. Curriculum Cycle Update (Elementary) - *Dr. Melanie Calender, Assistant Superintendent*

Dr. Calendar shared an updated curriculum cycle visual due to elementary shifts that have been needed due to pausing subjects when new standards are published to not overwhelm elementary teachers who teach all subjects with too many curricular changes at one time. The document shows when writing had occurred, showing how the cycle will reconvene back on track once social studies is updated.

- 9. Policy Review Dr. Melanie Calender, Assistant Superintendent
 - a. Policy 102 Academic Standards
 - b. Policy 105 Curriculum
 - c. Policy 918 Title I Parent and Family Engagement

The policies were shared for the team to review or ask questions. Bolded text was used to show what proposed changes would be. Most changes are due to new standards, updating the language to correspond. PSBA is the organization that provides guidance on suggested policy when changes occur. The committee was asked to email if they have any additional questions or feedback on the proposed policies. Future proposed policies will come to committee members in advance to allow committee members to come to meetings prepared to discuss.

11. New Staff Video - Dr. Melanie Calender, Assistant Superintendent

Dr. Calender shared a Meet the New Instructional Staff video to close the meeting. Due to some internet challenges, Dr. Calendar will email the video out so it can be viewed by committee members.

11. Old Business

None

12. Public Comment

None

The meeting was adjourned at approximately 7:28 pm.

Respectfully submitted, Dr. Amy Balsbaugh

Next Meeting: October 13, 2025

Warwick School District

Student Activities Committee



September 4, 2025

Board Room

6:00 p.m.

Present: Mike Brown, Jim Koelsch, Beth Wood, Nicholas Todd, Rachel Hikins, Michele Rossi, Kerri Hample, Trent Goodhart, Dr. Steve Szobocsan

Absent: Bill Bernstein, SC Wharton

Guest: Bill Weismandel

MINUTES

- If you have any questions or considerations before or during the meeting, please email Dr. Szobocsan at sszobocsan@warwicksd.org
- 1. Greetings Mr. Jim Koelsch and Mr. Mike Brown, School Board Members
- 2. Student Representative Report *Trent Goodhart, Student Representative* Statement read. Rough week with the loss of one of our scholars.
- 3. Purpose Statement (Annual Reading) *Dr. Steve Szobocsan* Purpose Statement read out loud for all present to hear. Suggestion to remove the "ALL" caps in the statement to be "all".
- 4. Extra-Curricular Report *Mr. Earl Hazel, Athletic Director* Statement read out loud expressing all of the different accomplishments and successes so far. 900 runners at the twilight run. Question regarding switching from Hometown Ticketing to Huddle so that the streaming and ticketing platform is on one platform.
 - a. Baseball Field Fence Project Discussed and the committee agreed that the Baseball team's parent organization can fundraise to add a fence to enclose the field for safety.
- 5. Policy Review Dr. Steve Szobocsan
 - a. Policy 122 Extracurricular Activities (Programs)
 - b. Policy 122.1 Nonschool-Sponsored Student Groups (Programs) Suggestion to get clarification on "assigned" staff.
 - c. Policy 123 Interscholastic Athletics (Programs)

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- d. Policy 123.1 Concussion Management (Programs) Conversation regarding coaches' responsibilities to recognize, pull out athletes, and send them to a medical professional for a diagnosis.
- 6. Out-of-State/Overnight Trip Requests Dr. Steve Szobocsan
 - a. Elementary students and staff from JB, JRB, KHE & LE to Washington, D.C. on May 14, 2026. This trip will cover several subject areas throughout the entire 6th-grade curriculum, and students will experience and witness topics discussed during class in person rather than in a book. Recommended to the board for approval.
- 7. Old Business

NONE

8. Additional Considerations

NONE

9. Public Comment

NONE

The meeting was adjourned at approximately 7:52 p.m.

Respectfully submitted by Heriberto Cordero