

Committee of the Whole

February 4, 2020

Board Room

7:00 p.m.

MINUTES

Members Present:

Michael Landis, Leslie Penkunas, Lisa Miller, Millard Eppig, Matt Knouse, Debra Wenger, Nelson Peters, Todd Rucci, C. Edward Browne, April Hershey, Nate Wertsch, Melanie Calender

Guests:

Laurie Knowles, Mark Leidich, Jackie Yanchocik, WHS students, their families, and Mrs. Nikki Rivera and Mrs. Amanda Peiffer related to the Dominican Republic Service Trip

1. Dominican Republic Service Trip Presentation

~ Señora Rivera and Warwick High School Students – Senora
Rivera shared a brief overview of their service trip to Monte Cristi,
Domincan Republic from November, 2019. She had a presentation
that included images of the Salomon Jorge Community Center, the
JFK Elementary School where the students volunteered lesson
planning and teaching English daily, the Manolo Tavarez
Community Center where students volunteered with the
afterschool literacy program, the Salinas Garcia (a local salt mine),
Finca de Guineo (a local banana farm), and the hike up El Morro.
She then shared a highlight video that Outreach 360 made of the
students volunteer experiences there. Board Members were able to
ask questions, and students from the service trip were able to share
their reflections and experiences about the service trip.

- 2. Policy Review
 - a. 206 Assignment Within District
 - b. 233 Suspension and Expulsion
 - 626 Federal Fiscal Compliance Attachment D –
 Procurement Federal Programs
 - d. 913 Nonschool Organizations/Groups/Individuals

Dr. Hershey reviewed the updates to policy #206 (revised regarding school assignment within district related to a family move during the student school year), policy #233 (revised to reflect new compulsory school age requirements), policy #626 (revised based on the updated procurement amount thresholds), and policy #913 (revised based on minor updates related to the Scholarship/Awards section).

3. School Start and End Times Presentation ~ Dr. Melanie Calender, Assistant Superintendent

Dr. Calendar presented about the additional 10 minutes that will be added to the student day starting the 2020/2021 school year. She shared all of the stakeholder perspectives that were taken into account when considering where the additional 10 minutes of instruction would be placed. Dr. Calendar shared about priorities for the additional 10 minutes within the student day from both the elementary and secondary perspectives. The proposed elementary start time is 7:55am (from 8:00 am), and the proposed end time is 2:35pm (from 2:30 pm), with minutes being added across the ELA and content blocks. At Warwick Middle School, each class period would gain 2 (two) minutes, with 4 minutes being taken away from morning homeroom. At Warwick High School, the first bell would ring at 7:45 am with all periods, except for period 5 gaining an additional 2 (two) minutes. Board Members asked clarifying questions regarding schedules, homeroom, and FLEX for the high school students.

4. Budget Preview ~ Mr. Nathan Wertsch, Chief Financial Officer

Mr. Wertsch presented an overview of the 2020-2021 budget preview. Notable budget developments include additional tax revenue through Real Estate Tax Assessments, the credit tax appeal for Hendricks Place and Warwick Woodlands, a summary of Governor Wolf's Budget Address, and information related to retirement notifications that are starting to be received for projection planning for the 2020-2021 school year. Currently, there are still no developments that would cause a need for any tax increase for the 2020-2021 school year.

5. Other Relevant Items
None

The committee adjourned at 7:50 p.m. Respectfully Submitted,

Jennifer Marphy



Building and Property Committee

February 10, 2020

District Office - Conference Room A

6:00 p.m.

AGENDA

1. Welcome and Public Comment

- a. Attendance: Dr. April Hershey, Mr. Nate Wertsch, Dr. Steve Szobocsan, Mr. Jeff Weber, Mr. Nelson Peters, Mr. Todd Bergman, Mr. Dennis Quinn, Mr. Matt Knouse, Mr. Keith Meckley, Mr. Pete Carson, Chief Schofield, Mr. Dale Kline, Ms. Erin Hoffman, Mr. Craig Kimmel, Mr. Michael Landis, Ms. Ronni Sakamoto
- b. Ms. Brenda Barnes
 - i. She spoke to the committee about protecting the health of our students, staff, and community.
 - ii. She is concerned about the use of pesticides and herbicides. She would like us to consider mowing less area of our fields to improve pollination.
 - iii. She referenced a few local areas that are making similar changes to restore needed natural habitat.
 - iv. She also provided materials to the committee related to her concerns.

c. Mr. Pete Carson

- i. He asked to speak about the synthetic turf replacement. He referenced an article in the paper related to this issue.
- ii. He spoke about lawsuits that have been brought against the company that is slated to replace the field turf. He feels that even though the company owes the District money related to the last install that the District should look into other options.
- iii. Additionally he expressed concerns related to the feasibility study and it's value related to it's cost.

2. Non-Repetitive Request

- a. Mr. Wertsch went over information related to the need to replace a jumping mat at the middle school track. The mat is utilized for mostly for junior high practices but is also used for the high school team when there are events/games at the high school. The estimated cost of the mat is \$6,390.00.
- b. Mr. Quinn asked about the life expectancy of the mat and Mr. Wertsch expressed that the mat comes with a 15 year warranty.
- c. The committee is in favor of this purchase so the mat can be here prior to spring practices.

3. Integrated Pest Management Practices

- a. Mr. Dale Kline gave a presentation related to School Integrated Pest Management.
 - He explained that we are required to have at least one certified pesticide applicator to use pesticides on campus. Mr. Kline is the schools sole certified applicator. The District is looking to get have additional staff certified.

- ii. 2003- Act 35 requires each district to develop an IPM plan
 - 1. He detailed the required parts of an IPM plan and then showed the District's current IPM plan
 - 2. Mr. Kline then walked through the steps involved in establishing an IPM program
 - 3. He also shared a Pyramid of IPM Tactics- Inside the Buildings graphic
- iii. 2003- Act 36 requires that notification be given of all pesticide treatments and to keep records of all aspects of the program
 - 1. Signs are posted 72 hours before treatment and at least two days following treatment
 - 2. Notify employees and parents how have requested notification
 - 3. Must keep students away from treated areas for at least 7 hours
- iv. Mr. Kline also laid out the benefits of having an IPM plan
- v. Mr. Quinn asked questions related to the storage of these items.
 - 1. Mr. Kline explained that the District has a locked storage area for all these items to be stored.
- 4. Construction Manager Discussion
 - a. Mr. Wertsch opened the floor to the committee to discuss the construction manager presentations from our last meeting.
 - b. Mr. Knouse asked for the representatives from RLPS (Mr. Kimmel and Ms. Hoffman) to speak on their past experiences with each of the companies. Mr. Kimmel spoke on their experiences with each of the companies. He shared that they have not worked with Warfel as a construction manager but they have worked with them in a number of other areas. He explained that he views Fidevia as the local, known commodity because the District has worked with them in the past and they are a local company. He talked through Mr. Cicala's legal background being beneficial at times with this type of work. He shared that Fred Kendall from Abacus currently working with them at Dallastown. They have been pleased with his work on that project. He did share that Abacus is a smaller company than the others and may require additional staff to take on this project.
 - c. Mr. Quinn talked through his thoughts related to selecting a company. He laid out his most important areas when selecting a company and then provided the committee with his rankings **1) Fidevia 2) Warfel 3) Abacus** He feels they are all three great companies.
 - d. Mr. Wertsch shared that Mr. Hoglund could not make the meeting but his rankings were the same as Mr. Quinn's **1) Fidevia 2) Warfel 3) Abacus**
 - e. Mr. Bergman also stated that he feels the rankings should be **1) Fidevia 2) Warfel 3) Abacus**
 - f. Mr. Peters asked if the committee should be looking at all the upcoming projects that the District will have in the next few years. Mr. Wertsch expressed that all the companies were told that the initial project would be the field house project, if it is ultimately approved, but they all knew that this might be a springboard into the other upcoming projects. All presentations were specific to just this project.
 - g. Mr. Wertsch then asked the committee to talk through the time that the District would like to have a CPM on site.
 - i. Dr. Hershey shared that Mr. Cicala was incredibly helpful during the middle school project.

- ii. Mr. Quinn also expressed that the committee needs to keep in mind that Warfel is a long-standing, local company as well. He would like to ensure that it is explained to all three companies that this was a tough decision and that we would like to have them all involved in the bidding of future projects.
- iii. Mr. Knouse asked for Mr. Kimmel's thoughts on the time on site that the District should request. Mr. Kimmel expressed that some of this will be unknown based on whom the contractors are that get hired.
- iv. Mr. Wertsch expressed that the hourly rate between Warfel and Fidevia were close but Abacus was significantly lower. Mr. Knouse expressed that he feels the District should go back to the two contractors to ask for a rate adjustment closer to Abacus.
- v. Mr. Wertsch will reach out to all three contractors with the committee's decision and will work directly with Fidevia to get more specifics.

5. Other Relevant Items

a. Bonfield Paving Project- there were 7 different bids. JVI Group was the lowest of all the bids. The total project was slightly over \$266,000 to include the necessary curb work. References were received and the recommendation is to move forward with JVI as the contractor.

6. Board Recommendations Recap

a. Bonfield Paving Project will be recommended for Board approval. This will be completed over the summer.

Warwick School District Education Committee



February 10, 2020

Board Room

6:00 p.m.

MINUTES

CANCELLED

The Education Committee did not meet in February due to a lack of agenda items.

Next Meeting: March 9, 2020



Finance and Legal Committee

February 4, 2020

Conference Room A

6:00 p.m.

MINUTES

Cancelled

The Finance and Legal Committee did not meet in February due to a lack of agenda items.

Student Activities Committee



February 13, 2020

Board Room

6:00PM

MINUTES

No meeting was held on February 13, 2020.

The Student Activities Committee did not meet in February due to lack of discussion topics for the month, but several Sunday Use Facilities Requests and Overnight/Out of State Field Trip requests, as well as a request to open an activity account for the WHS Life Skills Classroom, were discussed and approved via digital communication for recommendation to the Board. The Committee had the following recommendations for Board approval:

It is recommended that the Board approve the following Sunday Use Facilities requests:

- 1. Sunday Use Requests
 - a. Katy Rothenberger to use HS Band Classroom for Colorguard Open Gym
 Rehearsals Sundays on January 26, February 23, and March 29, 2020 from 2:30 6:30 p.m.
 - b. Warwick Girls Softball to use the HS Large Gym for PIAA Umpire Clinic on March 15, 2020 from 1:30 3:00 p.m.

It is recommended that the Board approve the following Overnight/Out of State Field Trip requests:

- 2. Out of State/Overnight Trip Requests
 - a. HS students and staff to Eastern York HS, York, PA from March 26-28, 2020. Students will participate in the Regional Band.
 - b. HS Students and staff to Barcelona, Madrid and Andalucia, Spain from June 14-23, 2022. Students will be immersed in the culture and explore the history of Spain, and will utilize the language skills learned in the classroom.

Additional Consideration for digital recommendation:

3. Recommendation for Board approval of an activity account for the WHS Life Skills classroom.