



Warwick School District

Curriculum Review and Planning Process

Phase I: Research and Study

- Self-assessment
- Review existing curriculum/program
- Review existing curriculum resources
- Analyze student progress within curriculum/program
- Review alignment with state/national standards
- Assess needs based on student achievement data and study
- Review, evaluate and propose curriculum/program resources
 - Develop budget projections
- Develop and submit written report of findings from research & study to the Assistant Superintendents

Phase II: Write Curriculum

- Write/revise curriculum/program
 - Scope and sequence
 - Content
 - Assessments
 - Standards-alignment
- Develop proposal for new curriculum/program resources if needed
 - Must include district textbook/resource approval forms, budget projections, etc.
- Develop professional development plan for curriculum/program implementation
- Seek approval from curriculum committees and School Board for curriculum and resources (if applicable)

Phase III: Implement Curriculum

- Implement curriculum/program, resources, and assessments
- Assess processes and student success with curriculum/program

Phase IV: Evaluate and Refine Curriculum

- Evaluate effectiveness of curriculum/program, resources, and assessments
- Refine curriculum and assessments as needed



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2016/2017 – 2023/2024

KEY:	R/S = Research/Study	W = Write	I = Implement	E/R = Evaluate/Refine
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CORE* CURRICULAR PLAN (CYCLE):

PROGRAM AREA	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
English/Language Arts	I	E/R	R/S	W	W	I	I	E/R
Mathematics	I	I	E/R	R/S	W	W	I	I
Science (including Ag-Science)	W	I	I	E/R	R/S	W	W	I
Social Studies	W	W	I	I	E/R	R/S	W	W

ENRICHMENT* CURRICULAR PLAN (CYCLE):

PROGRAM AREA	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Art	W	W	I	I	E/R	R/S	W	W
Business Education	E/R	R/S	W	W	I	I	E/R	R/S
Computer Technology	R/S	W	W	I	I	E/R	R/S	W
Counseling	I	E/R	R/S	W	W	I	I	E/R
Family & Consumer Science	W	I	I	E/R	R/S	W	W	I
Health/Physical Education	I	E/R	R/S	W	W	I	I	E/R
Library/Media	W	W	I	I	E/R	R/S	W	W
Music	I	I	E/R	R/S	W	W	I	I
Technology Education	E/R	R/S	W	W	I	I	E/R	R/S
World Languages	R/S	W	W	I	I	E/R	R/S	W

Note: The curriculum cycle may be modified at any time due to major initiatives occurring in the school district and/or changes in the PA Academic Standards.

Adopted: 6/2016



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STUDENT SERVICES* PROGRAM REVIEW PLAN (CYCLE):

PROGRAM AREA	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
English as a Second Language	R/S	W	W	I	I	E/R	R/S	W
Gifted Education	E/R	R/S	W	W	I	I	E/R	R/S
Nursing Services	E/R	E/R	R/S	W	W	I	I	E/R
Psychological Services	E/R	E/R	E/R	R/S	W	W	I	I
Special Education	W	W	I	I	E/R	R/S	W	W

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Adopted: 6/2016