

**HOW TO ACCESS
SPECIAL EDUCATION
SERVICES AND PROGRAMS**

- Parents, guardians, teachers, counselors or others identify students who may have special needs.
- Assessment data will then be collected and reviewed with the parents and building-level team.
- Classroom interventions begin.
- Recommendations will be made for either continued classroom interventions or formal evaluations.
- Written parental permission is required for formal evaluation.
- Forms requesting evaluations can be obtained at the school anytime.
- An evaluation team, which includes the parents, collects and analyzes data from the evaluation to determine if the child has a disability and is in need of specially designed instruction.
- An evaluation report is developed.
- If the student is eligible for services, the team develops an Individualized Education Program.
- IEP's are reviewed and updated annually.
- Reevaluations are conducted bi-annually for students with mental retardation and tri-annually for all other disability areas.

Any questions regarding this information or other options, which may be available, should be directed to:

The Building Principal or Supervisor of Student Services

WARWICK SCHOOL DISTRICT
301 W. Orange Street
Lititz, PA 17543
(717) 626-3734

Dr. April Hershey
Superintendent

Dr. Keith Floyd
Assistant Superintendent for Elementary Education

TBA
Assistant Superintendent for Secondary Education

Mrs. Yvette Line-Koller
Supervisor of Student Services

Mrs. Erin Smith
Supervisor of Special Education

Lancaster-Lebanon Intermediate Unit 13
1020 New Holland Avenue
Lancaster, PA 17601
(717) 606-1994

Mrs. Sherry Zubeck
Director of Special Education Services

When it comes to education, it is our responsibility to ensure an appropriate education for every child. The key to student success is to believe in the inherent ability of every student to reach district established high expectations and to back that belief with purposeful action. The Warwick School District states "In collaboration with the Community, the Mission of the Warwick School District is to enable all students to acquire the knowledge, skills, and values necessary to become responsible, productive, and resourceful citizens." The Warwick staff works hard to design special programs and services that will give all students the fair chance that they deserve to achieve success.

**WARWICK SCHOOL
DISTRICT**

STUDENT SERVICES



Chapter 14

**A GUIDE TO
SPECIAL
EDUCATION
SERVICES
AND
PROGRAMS**

WARWICK SCHOOL DISTRICT

This guide lists and explains the Special Education Services and Programs available in the district. The Learning Support, and Speech and Language Support Programs are operated by the school district. Other special education services and programs are provided in conjunction with Lancaster-Lebanon Intermediate Unit #13.

Student Support

Every effort will be made to adapt the general education program to your child's needs before he/she is evaluated for special education services.

Classroom adjustments may include curricular adaptations, modifications in assignments, and/or changes in instructional or behavioral management approaches.

Due Process

The Fourteenth Amendment to the United States Constitution ensures everyone "due process" and "equal protection" of the law.

Due Process is a series of steps to guarantee each pupil a free, appropriate public education. At each step in determining your child's need for specially designed instruction, parents are involved in the decision-making process. In each Warwick School District building, an explanation of your due process rights are available upon request.

Confidentiality

The District ensures the confidentiality of student records in the following ways:

- Limit access to authorized school personnel for the purpose of assisting the student.
- Obtain parental approval for release of information to all other sources.

Special Education Services and Programs

Autistic Support

Services and programs for the exceptional pupils with a diagnosis of Autism or Pervasive Developmental Disorder (PDD).

Blind and Visually Impaired Support

Services and programs for the exceptional pupils who are blind or visually impaired.

Deaf and Hard of Hearing Impaired Support

Services and programs for the exceptional pupils who are deaf or hearing impaired.

Emotional Support

Services and programs for the exceptional pupils whose primary identified needs are emotional or behavioral management.

Learning Support

Services and programs for the exceptional pupils whose primary identified need is academic learning.

Life Skills Support

Services and programs for the exceptional pupils where instructions are focused primarily on functional academics, daily living, and community-based instruction.

Multiple Disabilities Support

Services and programs for the exceptional pupils who are multiply disabled.

Physical Support

Services and programs for the exceptional pupils with physical disabilities.

Speech and Language Support

Services and programs for the exceptional pupils who are speech and language impaired.